



**PROGRAM SCHEDULE FOR
 MASTER OF ARTS IN CLIMATE ACTION LEADERSHIP PROGRAM (CLALD-MA)
 APRIL 2025 INTAKE (Y2425P-CA1W)
 April 7, 2025 - January 16, 2028
 Schedule last updated: January 16, 2024**

Program schedules, including start and end dates, are subject to change

Non-credit Required Activities									
Activity	Description	Grade Scale	Instructor(s)	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective	
ITAI	Introduction to Academic Integrity	C/I		2025-04-07	2025-04-20	Online	2	Required	
CALCON	Connections for Climate Action Leadership	C/I		2025-04-07	2025-04-20	Online	2	Required	
Course	Credit	Course Title	Grade Scale	Instructor(s)	Start Date (mm/dd/yyyy)	End Date (mm/dd/yyyy)	Delivery Mode	# weeks	Required or Elective
CALS501*	3	Leading Climate Action in Society Part 1	4.33	TBA	2025-05-05 2025-05-20	2025-05-18 2026-05-10	Online Online	2 49	Required
CALS502	3	Communication for Climate Action	4.33	TBA	2025-06-02	2025-08-10	Online	10	Required
CALS500	3	Climate Science, Impacts, and Services	4.33	TBA	2025-09-15	2025-11-23	Online	10	Required
CALS503	3	Climate Risk Management <i>Pre-requisite: CALS500</i>	4.33	TBA	2026-01-05	2026-03-15	Online	10	Required
CALS504	3	Modelling the Business Case for Climate Action <i>Pre-requisite: CALS500</i>	4.33	TBA	2026-03-23	2026-05-31	Online	10	Required
CALS505	3	Leading Change in the Context of Climate Change <i>Pre-requisite: CALS500</i>	4.33	TBA	2026-06-15	2026-08-23	Online	10	Required

Graduate Diploma Completed: 18 Credits

Students will choose either Stream 1: Scholar Practitioner or Stream 2: Practitioner Scholar.
 Students choosing Stream 2: Practitioner Scholar must follow either the Internship Option or Portfolio Learning Option

CALS601*	3	Leading Climate Action in Society Part 2	P/F	TBA	2026-09-07 2027-11-29 2027-12-06	2027-11-28 2027-12-05 2027-12-12	Online Online Online	62 1 1	Required
CALS602	3	Conducting Climate Action Research	4.33	TBA	2026-09-21	2026-11-29	Online	10	Required

STREAM 1: SCHOLAR PRACTITIONER

All Stream 1 students complete CALS601, CALS602 and CALS690

CALS690	12	Research Thesis	CR	TBA	2027-01-04	2028-01-16	Independent Research	52	Elective
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STREAM 2: PRACTITIONER SCHOLAR

All Stream 2 students complete CALS601, CALS602 and CALS691 and either the Internship Option or Portfolio Learning Option

CALS691**	3	Designing a Practitioner Portfolio	4.33	TBA	2027-01-04	2027-03-14	Online	10	Elective
CALS603	3	Planning Approaches for Climate Resilience	4.33	TBA	2027-03-30	2027-06-06	Online	10	Elective

INTERNSHIP OPTION

Dates and Courses Determined by Individualized Schedules

HUMSIP**	0	Internship Preparation and Career Management Skills	C/I	TBA	TBD	TBD	Online	10	Elective
CALS694	6	Internship	4.33	TBA	2027-05-03	2027-09-19	On Location	20	Elective

Completion of: CALS691 (Required, 3 credits); HUMSIP Internship Preparation and Career Management Skills (Required: dates listed above), CALS694* Internship (6 credits) (Required: dates listed above) and,

Completion of 3 credits consisting of one of the following:

- (1) CALS603 Planning Approaches for Climate Resilience (*overlaps with Internship); or
- (2) An approved graduate elective (3 credits); or
- (3) CALS692 Climate Action Experiential Learning (3 credits); or
- (4) Prior Learning Assessment and Recognition (PLAR) (maximum 3 credits - requires Program Head approval)

PORTFOLIO LEARNING OPTION

Dates and Courses Determined by Individualized Schedules

- Completion of 9 credits consisting of a blend of:
- CALS692* Climate Action Experiential Learning (3, 6 or 9 credits);
 - 9 Credit Graduate Certificate (list available from program office);
 - Prior Learning Assessment and Recognition (PLAR) (maximum 6 credits - requires Program Head approval);
 - Internal or external electives (maximum 6 credits from another institution - requires Program Head approval)

Master of Arts Completed: 36 Credits

*year long course with more localized units throughout the year

** these courses are required within the selected stream

Definition Key:

Delivery Mode (way in which the course is delivered to the student):

Blended indicates that some components of the course are online and some are on campus or on location.

On-Campus, also known as Face to Face, indicates that this portion of the course is taught on site at Royal Roads University.

Online, also known as Distance Learning, indicates that this portion of the course is taken over the Internet.