



Royal Roads
UNIVERSITY

Royal Roads University Scholarly Outputs and Research Activity

**For the period of January 1 to December 31,
2022**

LIFE.CHANGING

Acknowledgment of Traditional Lands

Royal Roads University acknowledges that the campus is on the traditional Lands of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors and families. It is with gratitude that we live, work and learn here where the past, present, and future of Indigenous and non-Indigenous students, faculty and staff come together. The research in this document and the creation of this booklet is made possible by the lands that bring us together.

In honour of the Xwsepsum (Esquimalt) and Lekwungen (Songhees) ancestors, Hay'sxw'qa si'em (hy-sh-kwa sea-em)! This means, "Thank you, respected or honourable one."

[Click here to listen to the Royal Roads University Traditional Welcome.](#)

Harvested and carved by Tsawout artist Tom Lafortune with the assistance of Howard LaFortune Jr., the name of this 25-foot-tall pole is "S'ael", a Sencoten word for harmony.

This totem pole is named "S'ael", a Sencoten word for harmony.



Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty, associate faculty and staff in the 2022 edition of the Scholarly Outputs and Research Activity booklet.

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Accessibility statement

This document follows the accessibility practices outlined in the [Royal Roads Accessibility in Research Toolkit](#), using Atkinson Hyperlegible Font and a Modified American Psychological Association (APA) style. The modifications we have made to standard APA 7.0 emphasize accessibility over compliance with scholarly convention.

This document presents traditional and non-traditional research outputs. Royal Roads supports our faculty and staff in the broad translation of research knowledge. Our goal is to create accessible research for diverse audiences in Canada and around the world.

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Books

Authored or Co-Authored; Edited or Co-Edited

Bargh, M., and **MacArthur, J. L.** (Editors). (2022). [*Environmental Politics and Policy in Aotearoa New Zealand*](#). Auckland University Press.

Grover, H., Islam, T., and **Slick, J.** (Editors). (2022). [*Case Studies in Disaster Mitigation and Prevention*](#). Disaster and Emergency Management: Case Studies in Adaptation and Innovation Series. Elsevier.

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Smith, C., and Gottheil, S. (2022). *The Effectiveness of SEM in Canada: Reflections from the Field*. American Association of Collegiate Registrars and Admissions Officers.

Smith, C., and Zhou, G. (Editors). (2022). *Handbook of Research on Teaching Strategies for Culturally and Linguistically Diverse International Students*. IGI-Global.

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Book Chapters

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- Dale, A.** (2022). Overcoming the Terrors of the Either/or. In N. Krogman and A. Bergstrom (Editors), [The Future of Sustainability Education in North American Universities](#) (pages 135-146). University of Alberta Press.
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- Etmanski, C., Weigler, W., Agger-Gupta, N., Heykoop, C., Corak, L., Antoine, A., Cook, K., and Alphonse, S.** (2022). Walk with Me: Decolonization and Reconciliation through Participatory Theatre. In S. J. Erenrich and D. DeRuyver (Editors), [A Grassroots Leadership and Arts for Social Change Primer: For Educators, Organizers, Activists, and Rabble-Rousers](#) (pages 62-88). International Leadership Association (ILA).
- Fahmy, H.** (2022). [Assessing the Carbon Footprint of Cryptoassets: Evidence from a Bivariate VAR Model](#). In T. Walker, F. Davis, and T. Schwartz (Editors), *Big Data in Finance: Opportunities and Challenges of Financial Digitalization* (pages 207-230). Palgrave Macmillan.
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- Takach, G.** (2022). Allying Arts-Based and Indigenist Approaches for Environmental Protection and Social Justice. In N. Denzin and M. Giardina (Editors), [*Transformative Visions in Qualitative Inquiry*](#) (pages 119–138). Routledge.
- Van Winkle, C.** (2022). [*Information and Communication Technology for Events*](#). In D. Buhalis (Editor), *Encyclopedia of Tourism Management and Marketing* (pages 696–699). Edward Elgar Publishing.
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- Veletsianos, G.,** and Koseoglu, S. (2022). [*Introducing Feminist Critical Digital Pedagogy*](#). In S. Koseoglu and **G. Veletsianos** (Editors), *Feminist Critical Digital Pedagogy: An Open Book*. EdTech Books.

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- Du, J., and Krusekopf, C.** (2022). [Locations, City Connectivity and Innovation Zones in China: A Dynamic Perspective of Knowledge Community](#). *Competitiveness Review*, 33(3), 579-601.
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- Fahmy, H.** (2022). [The Rise in Investors' Awareness of Climate Risks after the Paris Agreement and the Clean Energy-Oil-Technology Nexus](#). *Energy Economics*, 106(1), article 105738.
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- Harrison, M., Paskevicius, M., **DeVries, I.,** and Morgan, T. (2022). [Crowdsourcing the \(Un\)textbook: Rethinking and Future Thinking the Role of the Textbook in Open Pedagogy](#). *Open/Technology in Education, Society, and Scholarship Association (OTESSA) Journal*, 2(1), 1-17.
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- Houlden, S.**, and **Veletsianos, G.** (2022). [A Synthesis of Surveys Examining the Impacts of COVID-19 and Emergency Remote Learning on Students in Canada](#). *Journal of Computing in Higher Education*, 34, 820-843.
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- Newell, R.**, Dring, C., and Newman, L. (2022). [Reflecting on COVID-19 for Integrated Perspectives on Local and Regional Food Systems Vulnerabilities](#). *Urban Governance*, 2(2), 316-327.
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- Schoone, A., Bruce, J., **Piggot-Irvine, E.**, and Turner-Adams, H. (2022). [Variations of I: Setting the Poetic Tone for Student-Voiced Action Research](#). *Qualitative Inquiry*, 12.
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- Sliwa, M., and **Prasad, A.** (2022). [On Forgiveness and Letting Go](#). *Management Learning*, 53(5), 573-756.
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Smith, M., and **Young, J.** (2022). Does the Earth Care? Indifference, Providence, and Provisional Ecology in an Age of Atmospheric Change. *Questões Ecológicas: em Perspectiva Interdisciplinar*, 2, 13-36.

Smith-Carrier, T., and David, K. (2022). [Life Stabilization and Resiliency for Disabled People? A Critical Discourse Analysis of the Ontario Poverty Reduction Strategy](#). *Disability and Society*.

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Takach, G. (2022). [Eco-Comedy](#). *Environmental Humanities*, 14(2), 371-374.

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- Wafai, M. H.** (2022). Organizational Resilience as an Outcome of Technological and Management Innovation. In *The Proceedings of the International Conference on the Leadership and Management of Projects in the Digital Age (ICLAMP), Manama, Bahrain, 27-28 November, 2022*.

- Wafai, M. H.**, and Aouad, G. (2022). [Innovation Transfer in Construction: Re-Interpreting Factor-Based Research from the Perspective of the Social Construction of Technology \(SCOT\)](#). *Construction Innovation*.
- Wilczewski, M., Wang, R., **Du, J.**, Soderberg, A.-M., Giuri, P., Mughan, T., Puffer, S. M., and Jacob, M. J. (2022). [Cultural Novelty and International Students' Experience: A Five-Country Study](#). *Higher Education*.
- Wilson-Mah, R., Axe, J., Childs, E., Hamilton, D., and Palahicky, S.** (2022). [A Collaborative Self-Study: Reflections on Convening a SoTL Community of Practice](#). *International Journal for the Scholarship of Teaching and Learning*, 16(2), Article 4.
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- Young, J.** (2022). [Revisioning Planetary Emergence/Y through the Lens of Natural Drift](#). *Constructivist Foundations*, 18(1).
- Young, M.**, and **Van Tuyl, R.** (2022). [The Impact of COVID-19 Isolation Practices on Service Delivery to Persons Experiencing Homelessness and Concurrent Disorders](#). *Austin Anthropology*, 6(1), 1028.
- Zulfiqar, G., and **Prasad, A.** (2022). [How is Social Inequality Maintained in the Global South? Critiquing the Concept of Dirty Work](#). *Human Relations*, 75(11), 2160-2186.

Presentations, Proceedings and Panels

Abraham, Y., Brand-Correa, L., **Das, R.**, Riva, M., and S. Sharma (Moderator). (2022, September 15). *Energy Poverty: Concepts and Practice* [Panel]. New Developments in Energy Modeling, Urban Transitions, and Energy Poverty [Virtual symposium]. Women and Inclusivity in Sustainable Energy Research (WISER), Smart Prosperity Institute (SPI) and Women in Renewable Energy (WiRE) Canada Symposia Series.

Adeleye, O., **Huber, C.**, **McDonald, M.**, **Wilson-Mah, R.**, and **Walinga, J.** (2022, May 1-3). *Honouring Indigenous Values in Communities of Practice* [Presentation]. University of Calgary Conference on Postsecondary Learning and Teaching, University of Calgary in Calgary, Alberta, Canada.

Agger-Gupta, D. [Chair], Riviere, L. M., Mahardy, H., Zeiser, M. R., Bamrungpong, S., and Foley, D. T. (2022, October 6-16). [*Ethics, Equity, and AI Technology in an Era of Chaotic Change: Challenges and Opportunities for Wise Leadership*](#) [Panel discussion]. 24th Annual Virtual Global Conference of the International Leadership Association.

Ali, H., Lising, G., Thomson, A., Marante, A., Cardinal, C., Magagula, P., Lyndon, S., **Van Tuyl, R.**, and Parashar, S. (2022, April 27-29). *How's the Care Out There? A Preliminary Exploration of the Home and Community Care Needs of Older Adults Living with HIV in British Columbia's Fraser Health Region* [Presentation]. Canadian Association for HIV Research Conference, Ottawa, Ontario, Canada.

Archer, G. R. (2022, September 27-29). *Business Education for Everyone: Improving Quality of Life for Micro- and Small Business* [Presentation]. Principles for Responsible Management Education Conference, Innsbruck, Austria.

Archer, G. R., Arndt, F., and **Irwin, S.** (2022, September 7-9). *Revisiting the Promise of Microfranchising* [Virtual presentation]. Social Entrepreneurship Summit 2022: New Perspectives for Social Entrepreneurship in the New Normal, Cochabamba, Bolivia.

- Archer, G. R.**, Arndt, F., and Robinson, F. (2022, August 6). *Convergence or Divergence: The State of the Art in Environmental and Social Entrepreneurship Research* [Presentation]. Academy of Management Annual Meeting, Seattle, Washington, USA.
- Axe, J.** (2022, September 29). *Trauma-Informed Transition Training* [Virtual presentation]. Regional Partnership Meeting, Ministry of Children and Family Development.
- Axe, J., Childs, E., and Dahlquist-Axe, H.** (2022). [Building Online Learning Communities: Using an Online Module to Enhance Student Experience](#). In T. Bastiaens (Editor), *Proceedings of EdMedia + Innovate Learning* (pages 472-477). Association for the Advancement of Computing in Education (AACE).
- Axe, J., Childs, E., and Dahlquist-Axe, H.** (2022, June 20-23). *Building Online Learning Communities: Using an Online Module to Enhance Student Experience* [Presentation]. EdMedia/Innovate Learning World Summit, New York City, New York, USA.
- Axe, J., Childs, E., and Dahlquist-Axe, H.** (2022, November 1-3). *Building Online Learning Communities: Using an Online Module to Enhance Student Experience* [Virtual Presentation]. Association for the Advancement of Computing in Education (AACE) Conference.
- Axe, J., and Dahlquist-Axe, H.** (2022, October 28-29). *Trauma-informed Transitions for Child and Youth in Care* [Virtual Presentation]. Canadian Association for Social Work Education (CASWE) Conference.
- Barnas, L., **Agger-Gupta, N.**, and **Etmanski, C.** (2022). Supporting Adult Learners Transitioning into Graduate Learning: Experiences and Theory. In R. Hawa (Editor), [Proceedings of the 40th CASAE/ACÉÉA Annual Conference](#) (pages 20-30). Canadian Society for the Study of Adult Education.
- Bharat, M., and **Parveen, G.** (2022, June 4-7). *A Three-dimensional Conceptual Framework for Better Understanding Supply Chain Vulnerability* [Presentation]. Administrative Sciences Association of Canada (ASAC) Conference, Dalhousie University, Halifax, Nova Scotia, Canada.

- Bird, G.** (2022, April 14). [*'The Torch Be Yours to Hold it High': Heritage, Meaning, and Remembering Well in 21st Century Canada*](#) [Presentation]. Military Lecture Series, Guelph Museums.
- Bird, G.** (Director and Producer) (2022, November 11). *Abkhazi Garden: Sanctuary from War* [Documentary]. CHEK TV.
- Bishop, K.** (2022, October 7). *Contributions to Organizational Effectiveness and Transformation* [Chair. Panel Presentation |Business Leadership]. 24th Annual Global Virtual Conference International Leadership Association.
- Bishop, K.** (2022, October 7). *Discovering Inner Leadership Wisdom Through Image, Sound, and Word* [Workshop | Arts & Leadership]. 24th Annual Global Virtual Conference International Leadership Association.
- Childs, E.,** and Davis, L. (2022, April 11-15). *Critical Reading and Writing at the Graduate Level* [Presentation]. Master of Arts in Learning and Technology (MALAT) Virtual Symposium, Royal Roads University.
- Childs, E.,** Wrightson, C., Easton, S., **Manion, K.,** Alford, M., and **Axe, J.** (2022, November 21-23). *Improved Outcomes for Youth Experiencing Barriers to Housing* [Panel discussion [*Does the Earth Care?*](#) Gaian]. 30th Housing Central Conference, Vancouver, BC, Canada.
- Clover, D., Harman, K., Sanford, K., Williamson, S., et al. with **Etmanski, C.** (2022, May 15-17). *Feminism, Adult Education, and Creative Possibility* [Roundtable presentation]. In R. Hawa (Editor), [*Proceedings of the 40th CASAE/ACÉÉA Annual Conference*](#) (pages 96-100). Canadian Society for the Study of Adult Education.
- Cody, N. T., and **Holmes, W. R.** (2022, September 27-29). *In Search of Foundational Principles of Gamification* [Paper presentation]. 9th Responsible Management Education Conference: Societal Impact through Entrepreneurship and Innovation: Responsible Leadership Education for the Changemakers of Tomorrow, Innsbruck, Austria.
- Connelly, D. M., Garnett, A., Snobelen, N., Guitar, N. A. (presenter), Flores-Sandoval, C.M., Sinha, S., Calver, J., Pearson, D., and **Smith-Carrier, T.** (2022, October 20-23).

Resilience among the Ontario Registered Practical Nurse Workforce in Long-Term Care Homes during COVID-19: A Grounded Theory Study [Paper presentation]. Canadian Association on Gerontology (CAG) Conference, Regina, Saskatchewan, Canada.

Connelly, D. M., Snobelen, N., Garnett, A., Guitar, N. A. (presenter), Flores-Sandoval, C.M., Sinha, S., Calver, J., Pearson, D., and **Smith-Carrier, T.** (2022, October 20-23). *Report on Fraying Resilience among the Ontario Registered Practical Nurse Workforce in Long-Term Care Homes during COVID-19* [Paper presentation]. Canadian Association on Gerontology (CAG) Conference, Regina, Saskatchewan, Canada.

Cortés, V., Brigham, T., Loffler, K., Murray, J., and Young, J. (2022, May 1-3). *Natoonikew Aansaamb: Searching Together for Learning and Resurgence* [Presentation]. Conference on Postsecondary Learning and Teaching, Calgary, Alberta, Canada.

Cortés, V., Brigham, T., Loffler, K., Murray, J., and Young, J. (2022, May 25-27). *Project Connect: Connecting Métis Students to Accessible, Relevant, and Reflective Employment-Focused Education* [Presentation]. Canadian Association for University Continuing Education (CAUCE) Online Conference.

Daether, V., and **Etmanski, C.** (2022). Teaching and Leading Community-Based Research: Opportunities and Constraints for Graduate Students. In R. Hawa (Editor), [*Proceedings of the 40th CASAE/ACÉÉA Annual Conference*](#) (pages 96-100). Canadian Society for the Study of Adult Education.

Das, R. (2022, September 30). Supporting *Households in Canada's Net-Zero Energy Transition* [Lecture/Seminar]. Geospectives Seminar Series, McGill University, Montreal, Québec, Canada.

Das, R. (2022, October 31). *The Energy Transition and Canada's Residential Sector* [Lecture/Seminar]. Sussex Energy Group, University of Sussex, Sussex, United Kingdom.

Das, R. (2022, November 16). *Sustainability Transitions and Canada's Residential Sector: Socio-Economic and Housing Challenges in Energy Use* [Lecture]. Guest

lecture for HGEO 240 – Cities and Urbanism instructed by Dr. Damian Collins, University of Alberta, Edmonton, Alberta, Canada.

Das, R., Collins, D., MacKinnon, B., Richman, R., and Swanson, B. (2022, October 13). *Buildings, Retrofits, and Energy Efficiency: Tackling Energy Poverty in Canada's Community Housing Sector* [Webinar]. Presentation for Expert Community on Housing ECOH, Canada Mortgage Housing Corporation.

Das, R., Edalatina, S., and Humble, R. (2022, November 21-23). *Community Housing Canada – Partners in resilience* [Presentation]. Housing Central: BC's Affordable Housing Conference, BC Non Profit Housing Association (BCNPHA), Vancouver, BC, Canada.

Das, R., and Martiskainen, M. (2022, October 12). *Keeping the Lights On: Ensuring Energy Affordability, Equity, and Access in the Transition to Clean Electricity in Canada* [Webinar]. Presentation for the David Suzuki Foundation.

Du, J. (2022, May 26-30). *Habitual or Innovative Interactions? A Mediated Discourse Analysis (MDA) on Communication Behaviors of Expatriates in an International Joint-Venture* [Paper presentation]. 72nd Annual International Communication Association Conference, One World, One Network, Online.

Du, J. (2022, October 14-15). *Organizational Boundary, Diversity Climate and Employee Creative Behaviors: Implications for Workspace Redesign after the COVID-19* [Paper presentation]. Academy of International Business U.S. Northeast Chapter Annual Conference, Washington, DC, USA.

Du, J., and Williams, C. (2022, April 9-10). *Exploring how Chinese Entrepreneurs Use Empowerment as their Firms Grow: Does Western Logic Apply?* [Paper presentation]. Academy of International Business-UK/I Chapter Conference, Reading, United Kingdom.

Durodié, B. (2022, March 4). *Foresight and Hindsight* [Presentation]. New College Essay Society, University of Oxford, Oxford, United Kingdom.

Durodié, B. (2022, April 20). [United we stand? Ukraine and the future of the West](#) [Presentation]. Academy of Ideas, London, United Kingdom.

Durodié, B. (2022, October 15). [Fake news? The misinformation wars](#) [Presentation]. Battle of Ideas Festival, Church House, London, United Kingdom.

Durodié, B. (2022, November 15). [Culture Wars over Values: Europe at a Crossroads](#) [Presentation]. Towards European Renewal: Whither Europe in an Age of Global Disorder, MCC Brussels Inaugural Conference, Atomium, Brussels, Belgium.

Eddine, C., Fung, W., and **Holmes, W. R.** (2022, November 18). *Board and Senior Management Diversity in the Mining Industry: Reality or Window Dressing?* [Paper presentation]. 29th Postgraduate and Early Career Researcher (PGECR) Symposium, University of Southern Queensland, Wellington, New Zealand.

Etmanski, C. (2022, March 24). *Arts-Based Research and Narrative Métissage* [Guest lecture]. MA Global Leadership, Year 2 residency, Royal Roads University.

Etmanski, C. (2022, March 27). Guest panellist, Panel on Doctoral Supervision. Doctor of Business Administration, Royal Roads University.

Etmanski, C., and **Agger-Gupta, N.** (co-hosts), **Antoine, A.**, Whitinui, P., Eagle, H., and Mitchell, D. (panellists). (2022, March 25). *Assessing the Impact of Indigenous Cultural Safety Training* (online).

Etmanski, C., and **Agger-Gupta, N.** (co-hosts), Likers, M., Fraser, T., and Eagle, H. (Panelists). (2022, March 2). *Indigenous Scholar in Residence* (online).

Etmanski, C., Bandyopadhyay, K., **Krause, W.**, Cline, S., and Martin, H. (2022). Critical Adult Learning through a Virtual Field School in India. In R. Hawa (Editor), [Proceedings of the 40th CASAE/ACÉÉA Annual Conference](#) (pages 129–135). Canadian Society for the Study of Adult Education.

Etmanski, C. (host and organizer), Cortés, V., and Holmes, S. (facilitators). (2022, March 11). *Trauma-Informed Teaching* (online workshop).

Etmanski, C., and Daether, V. (2022, June 28). *Food Leadership and the Climate Crisis*. [Guest speaker]. CAL 505: Leading Change in Organizations and Communities, MA in Climate Action Leadership, Royal Roads University.

Etmanski, C., and Heykoop, C. (co-hosts), and **Eagle, H.** (featured speaker). (2022, June 20). [A Trauma-Informed Approach to Indigenous Cultural Safety](#). Decolonizing Leadership Speaker Series.

Etmanski, C., and Heykoop, C. (co-hosts), and Goodchild, M. (featured speaker). (2022, May 31). [Relational Systems Thinking](#). Decolonizing Leadership Speaker Series.

Etmanski, C., and Heykoop, C. (co-hosts), and Johnson, H. (featured speaker). (2022, May 26). [Exploring the In Plain Sight report and Implications for Health Leaders](#) (Online presentation). Decolonizing Leadership Speaker Series.

Etmanski, C., and Heykoop, C. (co-hosts), Mintah, T., Sidhu, S., Ajimal, T., and Bankole, D. (panellists). (2022, June 24). *Confronting Racism in Leadership Classrooms: Learning with and from Alumni* [Webinar].

Fahmy, H. (2022, May 12-13). *Promises, promises and hurricanes: Are clean energy investors paying attention to climate risks?* [Presentation]. EFS-2022: Fourth Edition of Ethical Finance and Sustainability: Energy Transition and Sustainability Conference, EDC Business School, Paris la defense, France.

Fahmy, H. (2022, March 18-19). *Promises, promises and hurricanes: Are clean energy investors paying attention to climate risks?* [Presentation]. Cross Country Perspectives in Finance (CCPF) Virtual Conference: Sustainable Finance Special.

Fahmy, H. (2022, May 25). [The Impact of Climate Change Risks on Clean Energy Returns](#) [Presentation]. The Canadian Sustainable Finance Network (CSFN) webinar, Institute for Sustainable Finance, Smith School of Business, Queen's University, Hamilton, Ontario, Canada.

Fahmy, H. (2022, May 31 – June 3). *Promises, Promises and Hurricanes: Are Clean Energy Investors Paying Attention to Climate Risks?* [Presentation]. The 56th Canadian Economics Association Annual Conference (CEA 2022), Ottawa, Ontario, Canada.

Fahmy, H., and Nouredin, D. (2022, August 29-30). *How do clean energy investors feel about climate change? A climate sentiment analysis* [Presentation]. The Third

Annual Canadian Sustainable Finance Network Conference (CSFN 2021), Victoria, BC, Canada.

Gedak, L., and **Childs, E.** (2022, April 11-15). *Positive Possibilities for the Future of K-12 Education: School Communities SOARing Together* [Presentation]. 33rd International Society for Information Technology and Teacher Education (SITE) Conference, San Diego, California, USA.

Ghadiri, M., Issac, J., and Newell, R. (2022, November 9-10). *The Climate-Biodiversity-Health (CBH) Nexus and Tools for Community Planning* [Conference presentation]. The Public Health Association of British Columbia Annual Conference: Our Planet, Our Health, Victoria, BC, Canada.

Gilder, A. (2022, March 9). *Stabilization and Human Security in UN Peace Operations* [Invited guest speaker]. Book Launch for International Law and Affairs Group, City, University of London, London, United Kingdom.

Gilder, A. (2022, April). [*Stabilization and Human Security in UN Peace Operations*](#) [Invited guest speaker]. Humans of Security Podcast, Trilateral Research.

Gilder, A. (2022, April 4). *A Role for UN peacekeepers in Afghanistan?* [Invited speaker]. Rights and Freedoms Research Cluster, Royal Holloway, University of London, London, United Kingdom.

Gilder, A. (Organising committee). (2022, April 29-30). International Law Association British Branch Spring Conference, Guildford, Surrey, United Kingdom.

Gilder, A. (2022, May 13). *Publishing and the Job Market for Early Career Academics* [Speaker]. SLS PhD Workshop on Responding to Complex Relationships in International Law.

Gilder, A. (2022, May 16). *Engaging the Local in Afghanistan: Empowerment and Leadership* [Panelist]. UN Involvement in Afghanistan: Where Next for the International Community, Global Law at Reading and the Afghan and Central Asian Association.

Gilder, A. (Organiser). (2022, May 16). UN Involvement in Afghanistan: Where Next for the International Community, Global Law at Reading and the Afghan and Central Asian Association.

Gilder, A. (2022, June 8-10). *Fourth Annual Military Operations Course* [Invited participant]. Lieber Institute for Law and Warfare, US Military Academy at West Point, New York State, USA.

Gilder, A. (2022, June 17-19). *Accountability and Impunity in Global Crises: The Responsibility of the United Nations During Stabilization Operations* [Presentation]. International Studies Association (ISA) Interdisciplinary Studies Section (IDSS) Conference on Global Crises: Responses and Recoveries, Rethymno, Crete.

Gilder, A. (2022, August 22-24). *Towards Hybridity in the Protection of Civilians* [Invited participant]. Economic and Social Research Council and Irish Research Council Joint Funded Networking Project, Dublin City University, Dublin, Ireland.

Gilder, A. (2022, November 30). *The UN and the Protection of Civilians: Sustaining the Momentum* [Invited speaker]. Lincoln Law School Research Seminar Series, University of Lincoln, Lincoln, England.

Gilder, A., Curran, D., Holmes, G., and Edu-Afful, F. (Organisers). (2022, November 18). Authors' Workshop, Multidisciplinary Futures of UN Peace Operations.

Gilder, A., and Milanovic, M. (Organisers). (2022). Gandhi Seminar Series 2022-3, Global Law at Reading, England.

Gilder, A., and Sarvarian, A. (2022, May 13). *Responding to Complex Relationships in International Law* [Workshop presentation]. Society of Legal Scholars (SLS) International Law Section PhD Workshop.

Gilder, A., and Sarvarian, A. (Organisers). (2022, September 6-9). International Law Section, Society of Legal Scholars (SLS) 113th Annual Conference, London, United Kingdom.

Gilder, A., Sarvarian, A., and Gauci, J.-P. (Organisers). (2022, December 5). *Reform and International Law*. 31st Annual British Institute of International and Comparative Law (BIICL) and Society of Legal Scholars (SLS) Workshop.

Gill, P., Hill, T. T., **Okonkwo, A.**, **Heykoop, C.**, and **Wolfe, J.** (2022, November 25-26). *Exploring Culturally Safe Cancer Care for Young Adults* [Poster Presentation]. BC Cancer Summit: Transformation, Adaptation, and Inclusion in Cancer Care and Research, Vancouver, BC, Canada.

Gilson, J., and **Kool, R.** (2022, October 5). *Inspiration and Story Sharing* [Presentation]. Interpretation Canada, Halifax, Nova Scotia, Canada.

Gosse, C., **O'Meara, V.**, **Hodson, J.**, and **Veletsianos, G.** (2022, June). *Outpaced and Unprepared: The Readiness of Institutions to Protect and Support Faculty Facing Tech-Facilitated Violence and Abuse* [Presentation]. Global Perspectives on Platforms and Cultural Production, University of Amsterdam, Amsterdam, Netherlands.

Harrison, M., Paskevicius, M., Morgan, T., Woodward, T., and **DeVries, I.** (2022, May 16-20). *Provocations and Perspectives: A Work in Progress Learning Design Framework* [Virtual conference session]. Open/Technology in Education, Society, and Scholarship Association (OTESSA), Canada.

Heykoop, C., and Anew Research Collaborative. (2022, June 2-4). *Re-Imagining Young Adult Cancer Care* [Virtual Workshop]. Primetown, Young Adult Cancer Canada.

Heykoop, C., and Anew Research Collaborative. (2022, August 29-September 1). *Transforming Adolescent and Young Adult Cancer Care in BC in Partnership with Patients and Cancer Care Allies* [Presentation]. International Psychosocial Oncology Society and Canadian Association of Psychosocial Oncology World Congress, Toronto, Ontario, Canada.

Heykoop, C., Bailey, E., Havens, J., **Agger-Gupta, N.**, and **Etmanski, C.** (2022, October 6-16). *First Person Action Research in Times of Crisis* [Virtual panel presentation]. 24th Annual Virtual Global Conference of the International Leadership Association.

- Heykoop, C.,** Bath, S., Peljhan, M., Sandbeck, D., and Jupp, J. (2022, May 2-3). *Tapping into Leadership Wisdom: Lessons Learned from Graduates in the MA Leadership – Health Specialization at Royal Roads University* [Virtual Panel]. International Leadership Association (ILA) Healthcare Leadership Conference.
- Heykoop, C.,** and Cady, P. (2022, May 2-3). *Strengthening Health Systems Education in Practice: Exploring Considerations for Health Systems Transformation* [Poster Presentation]. International Leadership Association (ILA) Healthcare Leadership Virtual Conference.
- Heykoop, C.,** and Smrke, A. (2022, November 25-26). *Reshaping Young Adult Cancer Care* [Workshop]. BC Cancer Summit: Transformation, Adaptation, and Inclusion in Cancer Care and Research, Vancouver, BC, Canada.
- Hodson, J.** (2022). *Health Communication in a Time of Misinformation* [Virtual Presentation]. Island Health and the Canadian College of Health Leaders, Victoria, BC, Canada.
- Hodson, J.** (2022, February 23). *Communication Ethics in an Era of Misinformation* [Keynote presentation]. Royal Roads University Communication Ethics Conference, Victoria, BC, Canada.
- Hodson, J.** (2022, March 9). Invited expert participant: *Scientific Communication and Use of Knowledge* [Virtual roundtable]. Environment and Climate Change Canada, Ottawa, Ontario, Canada.
- Hodson, J.** (2022, March 28). Invited expert participant: *Workshop of Science Communication, Outreach and Public Engagement* [Virtual presentation]. Institute on Governance, Ottawa, Ontario, Canada.
- Hodson, J.** (2022, November 2). *Trust in Science: Science in Trust* [Virtual presentation]. Canadian Science Policy Conference Ottawa, Ontario, Canada.
- Hodson, J., O’Meara, V., Galizia, A.,** and Gosse, C. (2022, October 29-31). *Quietly Coping: A Scoping Review of Online Abuse in Research and Public Education Work* [Presentation]. IEEE ISTAS, Waterloo, Ontario, Canada.

Holmes, W. R. (Panellist). (2022, March 27). *Panel on Doctoral Supervision*. Doctor of Business Administration (DBA) Program Residency, Royal Roads University, Victoria.

Holmes, W. R. (2022, April 11). *Corporate Boards of Directors and Governance Responses to Environmental and Social Issues* [Doctoral Seminar]. Royal Roads University.

Holmes, W. R. (Moderator). (2022, June 1). *The Redefinition of Work* [Virtual Panel]. Minerva Safety Council of Canada / The Conference Board of Canada.

Holmes, W. R. (2022, June 3). *Business Strategy and Governance* [Workshop]. Delivered to staff at the British Columbia Legislative Assembly, Professional and Continuing Studies, Royal Roads University.

Holmes, W. R. (Panellist). (2022, August 11). *Panel on Doctoral Supervision*. Doctor of Social Sciences Program Residency, Royal Roads University.

Holmes, W. R., and Rizkalla, E. (2022, March 2). *Managing Changes in Culture and the Way We Learn* [Webinar]. Minerva Safety Council of Canada / The Conference Board of Canada.

Houlden, S., and **Hodson, J.** (2022, May 26-30). *VIRTUAL: Leveraging Social Media in the Face of an Infodemic: A Social Ecological Perspective* [Presentation]. International Communication Association Annual Conference, Paris, France.

Houlden, S., **Hodson, J.**, and **Veletsianos, G.** (2022, May 26-30). *Teaching Mindfulness of Emotions to Disrupt Misinformation on Social Media* [Virtual presentation]. 72nd Annual International Communication Association Conference, Paris, France.

Howard, J. (presenter), Babenko-Mould, Y., Jackson, K., and **Smith-Carrier, T.** (2022, June 22-24). *Understanding the Lived Experience of Health of Women with Multiple Sclerosis: A Model to Support Women with MS* [Paper presentation]. 38th Annual Qualitative Analysis Conference and Couch-Stone Symposium, St. John's, Newfoundland, Canada.

Huber, C., **Wilson-Mah, R.**, **McDonald, M.**, **Walinga, J.**, and **Olaolu, A.** (2022, May 5). *Honouring Indigenous Values in a Community of Practice* [Virtual paper]

presentation]. The Conference on Post-secondary Teaching and Learning, Calgary, Alberta, Canada.

Irwin, S. (2022, June 3-4). *Improving WASH Management in Health Care Facilities in Malawi: Incorporating a Gender Dimension for Effectiveness and Sustainability* [Virtual presentation]. 3rd Virtual Subsistence Marketplaces Conference, Los Angeles, California, USA.

Irwin, S. (2022, November 21-23). *Embedding Gender Dimensions into WASH in Health Care Facilities as a Pathway to Health and Empowerment: Results from Testing the STREAMS Innovation in Malawi* [Presentation]. Canadian Conference on Global Health, Toronto, Ontario, Canada.

Irwin, S., Cuellar, V., Gilbert, N., Apambire, B., Nyirenda, D., and Mkinga, F. (2022, October 24-28). *Improving WASH in Health Care Facilities: An Assessment of the STREAMS Innovation in Northern Malawi* [Poster presentation]. UNC Water and Health Conference, Chapel Hill, North Carolina, USA.

Irwin, S. (co-host and featured presenter), and Gilbert, N. (2022, October 25). *How Do You Measure Success for WASH in Healthcare Facilities? A Working Session on Indicators* [Special session]. UNC Water and Health Conference, Chapel Hill, North Carolina, USA.

Irwin, S., and Gilbert, N. (2022, December 13). *The STREAMS Innovation in Malawi: Improving Sustainability of WASH Systems in Healthcare Facilities* [Online presentation]. FIT Community of Practice.

Jones, S. (2022, November 24-26). *Women Empowering Themselves Through Research: Reflections on a Feminist Participatory Research Project with Women in Uganda* [Paper presentation]. 4th Global Conference on Women's Studies, London, UK.

Jorgensen, F. (2002, July 31-August 2). *Commitment Tensions for Healthcare Professionals during the Pandemic* [Paper presentation]. Conference on Commitment, Fisher College of Business, Ohio State University.

Jorgensen, F. (2002, August 5-9). *Adding Insult to Injury: The Cumulative and Downward Effect of Workplace Incivility on Healthcare Employees Engaging in*

Presenteeism [Conceptual model and paper development workshop]. The 82nd Annual Meeting of the Academy of Management (AOM), Seattle, Washington, USA.

Kool, R. (2022, May 17-20). *The Problem of Authority in Science and Health Communications to Science-Resistant Religious Communities* [Presentation]. Canadian Communication Association Annual Meeting, Online.

Kool, R. (2022, October 4-6). *Yorke Edwards and a Focus on Stories* [Presentation]. Interpretation Canada National Conference, Halifax, Nova Scotia, Canada.

Kool, R. (2022, October 12-15). *The Problem of Authority in Science and Health Communication and Education to Science-Resistant Religious Communities* [Presentation]. 51st Annual Conference of the North American Association for Environmental Education, Tucson, Arizona, USA.

Kool, R., DiGiuseppe, M., and Karrow, D. D. (2022, October 12-15). *Investigating Resistance to Change in Canadian Environmental and Sustainability* [Presentation]. 51st Annual Conference of the North American Association for Environmental Education, Tucson, Arizona, USA.

Kool, R., Karrow, D. D., and DiGiuseppe, M. (2022, March 14-18). *The Fifty-Year-Old New Subject: The Place of Environmental and Sustainability Education in Canadian Faculties of Education* [Presentation]. 11th World Environmental Education Congress, Prague, Czech Republic.

Krause, W., and **Etmanski, C.** (2022, October 6-16). *Mindfulness at the Edge of Complexity and Crisis* [Workshop]. 24th Annual Virtual Global Conference of the International Leadership Association, Washington, DC, USA.

Krause, W., Hodson, J., Du, J., and **Das, R.** (2022, March 10). *Gender Bias, Inequality and Barriers in Academia* [Virtual panel]. Moderated by **Alejandro Campos-Garcia**. Royal Roads University, Victoria, BC, Canada.

Kuhn, C., Harrison, M., and **DeVries, I.** (2022, May 23-25). *The Cartography of an OER: Towards a More Permeable and Organic OER Ecosystem* [Presentation]. Open Education Global Conference, Nantes, France.

Kun, K., and **Newell, R.** (2022, November 30). [World Water Journey](#) [Conference presentation]. Marine Environmental Observation, Prediction and Response Network (MEOPAR) Annual Network Meeting.

Labonte, R., and **Childs, E.** (2022, February 7-9). *Design Principles: National Study of Design Principles for K-12 Online Learning* [Presentation]. Digital Learning Annual Conference (DLAC), Atlanta, Georgia, USA.

Larose, C. (2022, October 3 – November 2). *Early Career Librarians: Using the Strength of Community to Support EDIA in Our Work* [Presentation]. The Canadian Research and Knowledge Network (CRKN) Conference: Strength in Community, Montreal, Quebec, Canada.

Lavergne, M. R., Grudniewicz, A., and **Blackie, D.** (2022, February 25). *Practice patterns among Early-Career Primary Care (ECPC) physicians and workforce planning implications: A mixed methods study. Summary of preliminary results.* British Columbia Ministry of Health and British Columbia General Practice Services Committee.

Lavergne, M. R., Rudoler, D., Grudniewicz, A., Scott, I., and **Blackie, D.** (2022, May 31 – June 2). *The “Kids” are Alright: Practice Patterns among Early-Career Family Physicians and Implications for Primary Care Policy and Workforce Planning* [Presentation]. Canadian Association of Health Services and Policy Research (CAHSPR) Conference.

Leeds-Hurwitz, W. (2022, February 7). *Key Concepts in Intercultural Communication and Dialogue* [Invited guest lecture]. Intercultural Perspectives in Multilingual Education, New York University, New York, USA.

Leeds-Hurwitz, W. (2022, September 14). *The Semiotics of Food: Communicating Cultural Identity* [Invited guest lecture]. Food, Culture, and Communication, New York University, New York, USA.

Leeds-Hurwitz, W. (2022, September 20). [100 anos de Erving Goffman. \[International seminar: 100 years of Erving Goffman\]](#). Erving Goffman’s ‘Invisible College’ at the

University of Pennsylvania. Seminário Internacional. Sociedade Brasileira de Sociologia [Brazilian Sociology Society], Brazil.

Leeds-Hurwitz, W. (2022, September 26). *Key Concepts in Intercultural Communication and Dialogue* [Invited guest lecture]. Intercultural Perspectives in Multilingual Education, New York University, New York, USA.

Leeds-Hurwitz, W. (2022, November 9). *Intercultural Communication Practices: Cultural Identity and Migration* [Invited guest lecture]. Postgraduate Seminar in Intercultural Settings, Royal Roads University, Victoria, BC, Canada.

Leeds-Hurwitz, W. (2022, November 9-13). *Stephen O. Murray as (Inter)disciplinary Historian* [Presentation]. American Anthropological Association Annual Meeting, Seattle, Washington, USA.

Leighton, H. (2022) *On Myth and Imagination* [Guest lecture]. Master of Arts in Professional Communication, Memory Studies course, Royal Roads University.

Leighton, H. (Facilitator). (2022, February 12). *Coming Back to Life: The Moral Imagination as Ethical Practice* [Virtual workshop]. Climate Psychology Alliance – North America.

Leighton, H. (2022, May). *Resilience, Radical (Re)pair and the Human Dimensions of Climate Change* [Online workshop]. Master of Arts in Climate Action Leadership, Royal Roads University.

Leighton, H. (2022, August). *Ecological Identity through the Lens of Ecopsychology* [Workshop]. Doctor of Social Science program, Royal Roads University.

Leighton, H. (2022, October) *Ecological Identity and Ecopsychology – Knowing the World through Common Ground* [Guest lecture]. Master of Arts Global Leadership, Royal Roads University.

Leighton, H. (2022, October). *Ecopsychology and Ecological Identity* [Workshop]. Master of Arts in Environmental Management, Royal Roads University.

- Leighton, H., and Agger-Gupta, N.** (Co-facilitators). (2022, February 17). *Regenerative Sustainability: An Aesthetic Way of Knowing* [Virtual presentation]. Royal Roads University Campus Conversation.
- Leighton, H., and Noble, M.** (Co-Presenters). (2022, May 17). *The Gemini Papers: Making the “I” More Visible in Science* [Virtual presentation]. CSERG session: ‘Addressing Inequality in Science Education,’ The Congress of the Humanities, Vancouver, BC, Canada.
- Lukkarinen, J., Lassko, S., **Das, R.**, and Martiskainen, M. (2022, November 21-25). *Using Vulnerability Framework to Diversify Understanding on Household Agency: Experiences from Canada, Finland, and the UK* [Conference presentation, virtual tract]. International Sustainability Transitions (IST) Conference.
- MacArthur, J. L.** (2022, November 17). *Energy Democracy and Participation* [Panel chair and discussant]. Women and Inclusivity in Sustainable Energy Research (WISER) Symposium: Policy change, energy democracy, and inclusive energy policies.
- McDonald, M., Wilson-Mah, R., Adeleye, O., Huber, C., and Walinga, J.** (2022, May 1-3). *Honouring Indigenous Values in Communities of Practice* [Presentation]. Conference on Postsecondary Learning and Teaching, Taylor Institute for Teaching and Learning, Calgary, Alberta, Canada.
- Manion, H. K.** (2022, January 27). *Nudging Social Norms to Redress Peer-to-Peer Violence in Schools* [Virtual presentation]. International Conference on Childhood and Adolescence, Porto, Portugal.
- Manion, H. K.** (2022, June 3). *Child Rights as a Catalyst for Social Education* [Key note lecture]. International Conference Discourses of Childhood and Social Education, Maria Grzegorzewska University, Warsaw, Poland.
- Manion, H. K.**, with Wright, L., Currie, V., and Lee, L. (2022, March 28-30). *A Child-Centred Approach to Safeguarding Children from Violence* [Virtual presentation]. International Society for Prevention of Child Abuse and Neglect (ISPCAN) Congress, Quebec City, Quebec, Canada.

- Marquez, P., Takach, G., Das, R.,** and Couvesat, L. (2022, February 24). *Communicating Environmental Ethics to Make a Difference* [Panel session - virtual]. 2nd Annual Conference on Communication Ethics, Royal Roads University, Victoria, BC, Canada.
- McGregor, C., Bedi, S., et al. with **Etmanski, C., Antoine, A.,** and Weigler, W. (2022, May 15-17). *Diverse Leadership Landscapes: Exploring the Terrain* | CASEA-ACÉAS Book Launch [Panel presentation - virtual]. Canadian Society for the Study of Education Annual Conference at Congress of the Social Sciences and Humanities.
- Moore, S., Barbour, M., and **Veletsianos, G.** (2022, May 16-20). *Online/Remote Learning and Mental Health* [Presentation - virtual]. Congress of the Humanities and Social Sciences – Open/Technology in Education, Society, and Scholarship (OTESSA) Conference.
- Newell, R. (2022, October 5). [*The Possible Futures of Food: Food Systems Sustainability Challenges and Implications of Emerging Food Production Methods*](#) [Conference presentation]. Basin Food Summit, Invermere, BC, Canada.
- Nygaard-Petersen, K., and **Prasad, A.** (2022, September 10-14). *The Gift of Life and Nonadherence in Renal Transplant Recipients* [Poster presentation]. 29th International Congress of The Transplantation Society, Buenos Aires, Argentina.
- Nyirenda, D., Mgode, G., **Irwin, S.,** Gilbert, N., and Mkinga, F. (2022, October 5). *Insights from Testing a WASH Innovation for Health Care Facilities in Rumphi District, Malawi, and Opportunities to Scale-up* [Presentation]. 2nd National Quality of Health Care Conference, Lilongwe, Malawi.
- Okonkwo, A., Heykoop, C.,** Price, M., Fletcher, S., **Wolfe, J.,** Gill, P., and Hill, T. T. (2022, November 25-26). *Patient Mapping to Re-imagine Young Adult Cancer* [Poster Presentation]. BC Cancer Summit: Transformation, Adaptation, and Inclusion in Cancer Care and Research, Vancouver, BC, Canada.
- Parveen, G.** (2022, June 5-8). *Developing a Resilient Semiconductor Supply Chain for the Automotive Industry* [Presentation]. CORS/INFORMS International Conference, Vancouver, BC, Canada.
- Pete, S.** (2022, August 29–31). *Re-storying Indigenous Research and Teaching* [Invited facilitator/participant]. University of BC Narrative Workshop, Vancouver, BC, Canada.

- Pete, S.** (2022, September 26). [Advancing Settler Education: Toward Re\(al\)conciliation](#) [Keynote Presentation]. Faculty of Education, University of Alberta, Edmonton, Alberta, Canada.
- Prasad, A.** (Workshop organizer). (2022, August 5-9). *Developing and Publishing Research in Management Learning and Education* [Professional development workshop]. 82nd Annual Meeting of the Academy of Management, Seattle, Washington, USA.
- Prasad, A.** (2022, August 5-9). *The Position of Racialized Minorities in the University* [Paper presentation]. 82nd Annual Meeting of the Academy of Management, Seattle, Washington, USA.
- Rogers, L., Heykoop, C., Taylor, D., Chalifour, K., Gill, P., Okonkwo, A., and Wolfe, J.** (2022, November 25-26). *Re-imagining Young Adult Cancer Care* [Poster Presentation]. BC Cancer Summit: Transformation, Adaptation, and Inclusion in Cancer Care and Research, Vancouver, BC, Canada.
- Rowe, W., and Agger-Gupta, N.** (2022, October 6-16). [Supporting Wise Leadership Organizational Change: Action Research Engagement Model Evaluation – Part 2](#) [Virtual presentation]. 24th Annual Virtual Global Conference of the International Leadership Association.
- Rowe, W., Agger-Gupta, N., Bishop, K., Etmanski, C., Krause, W., and Pozzobon, T.** (2022, October 6-16). *Forces Advancing Leadership Wisdom: A Call for Courage, Values and Vision* [Virtual panel presentation]. 24th Annual Virtual Global Conference of the International Leadership Association.
- Rowe, W., and Walinga, J.** (2022, June 4-6). *K-12 Teachers Reframing a Response to the COVID-19 Pandemic through Stress Adaptation and Thriving* [Presentation]. 17th International Conference on Social Stress Research, Savannah, Georgia, USA.
- Rowe, W., and Walinga, J.** (2022, November 7-12). *Leadership Thriving in Disruptive and Stressful Work Environments* [Presentation]. Academy of Management Conference, Seattle, Washington, USA.

- Rowe, W., Walinga, J., and Gorley, C.** (2022, June 4-6). *Faculty Thriving in Academic Institutions: Is it Possible in a High Demand and Stressful Workplace?* [Presentation]. 17th International Conference on Social Stress Research, Savannah, Georgia, USA.
- Segarra, P., and **Prasad, A.** (2022). Undocumented Immigrants at Work: Invisibility, Hypervisibility, and the Making of the Modern Slave. In S. Taneja (Editor), *Academy of Management Best Paper Proceedings*. The Academy.
- Smith, C.** (2022, June 19-22). *SEM 101: Building a SEM plan* [Presentation]. Association of Registrars of the Universities and Colleges of Canada (ARUCC), Niagara Falls, Ontario, Canada.
- Smith, C.,** and Buster-Williams, K. (2022, November 13-16). *SEM institute* [Presentation]. American Association of Collegiate Registrars and Admissions Officers (AACRAO) Strategic Enrollment Management Conference, Toronto, Ontario, Canada.
- Smith, C.,** and Donald, G. (2022, October 25-26). *Fundamentals of Strategic Enrollment Management* [Micro-credential workshop presentation]. Strategic Enrollment Marketing, and Management (SEMM) Conference.
- Smith, C.,** Salinitri, G., Hart, K., Mariconda, H., and Laze, D. (2022, May 15-17). *Educational Outcomes of a Postsecondary Concurrent Education Student-Mentoring Program* [Virtual presentation]. Canadian Society for the Study of Higher Education Conference.
- Smith, C.,** and Zhou, G. (2022). *Engaging Diverse International Students: Promising Online Teaching Practices* [Virtual presentation]. International Symposium on Education, San Juan, Puerto Rico.
- Smith, C.,** and Zhou, G. (2022, June 7-10). *Engaging Diverse International Students: Promising Online Teaching Practices* [Presentation]. Society for Teaching and Learning in Higher Education (STLHE) Conference, Ottawa, Ontario, Canada.
- Smith, C.,** Zhou, G., Potter, M., Wang, D., Menezes, F., Kaur, G., and Danko, G. (2022, January 21-23). [Connecting Best Practices for Teaching International students with Student Satisfaction: A Review of STEM and Non-STEM Student Perspectives](#)

[Virtual presentation]. 4th International Conference on Management of Educational Units (ICOMEU), Thessaloniki, Greece.

Smith, C., Zhou, G., Razi, A., Zhao, S., and Holden, T. (2022, May 15-17). *An Investigation of the Potential Microaggression International Students Experience on a Canadian University Campus* [Virtual presentation]. Canadian Society for the Study of Higher Education Conference.

Smith-Carrier, T. (2022, February 15 and 21). *How to Write a Successful Grant Application* [Invited workshop]. Doctoral of Business Administration Cohort, School of Business, Royal Roads University, Victoria, British Columbia, Canada.

Smith-Carrier, T. (2022, February 20). *How to Write an Op-ed* [Invited workshop]. Doctoral of Business Administration Cohort, School of Business, Royal Roads University, Victoria, British Columbia, Canada.

Smith-Carrier, T. (2022, June 23-25). *Building Truth and Empathy: Storytelling, Narrative Change, and Informing Basic Income Policy* [Invited Plenary Panelist]. Basic Income Guarantee (BIG) Conference, Portland, Oregon, USA.

Smith-Carrier, T. (2022, September 26-28). *Are the UN Sustainable Development Goals a Good Platform for Arguing for a Basic Income Guarantee?* [Online paper presentation]. Basic Income Earth Network Hybrid Conference, Brisbane, Australia.

Smith-Carrier, T. (2022, November 2). *Poverty and the Social Determinants of Health: A Tour through Evidence Informed Solutions* [Invited online presentation]. Senior Undergraduate Speaker Series, Health Sciences, Western University, London, Ontario, Canada.

Smith-Carrier, T., and Smith-Carrier, E. (2022, June 23-25). *In-kind Benefits vs. Direct Cash* [Paper presentation]. Basic Income Guarantee Conference, Portland, Oregon, USA.

Takach, G. (2022, May 18-22). *Eco-comedy: No Laughing Matter* [Virtual presentation]. 18th International Congress of Qualitative Inquiry.

- Unsal, D.** (Moderator), with Johnson, J., Frazer, K. G., and Stanbridge, N. (Speakers). (2002, September 23). *Caring During the Pandemic: Experiences of Community Museums and Cultural Centres* [Virtual panel]. School of Communication and Culture, Royal Roads University, Victoria, BC, Canada.
- VanLeeuwen, C. A., Belikov, O., Johnson, N., and **Veletsianos, G.** (2022, January 26). *Institutional Perspectives on Faculty Development for Digital Education in Canada* [Virtual presentation]. Canadian Network for Innovation in Education (CNIE) Conference.
- Van Winkle, C.** (2022, June 1-7). *Festival Organizing During a Once in a Lifetime Pandemic: Research Insights* [Presentation]. Festival Academy Atelier, Montreal, Québec, Canada.
- Van Winkle, C.** (2022, October 7-13). *Festival Uncertainty Management* [Presentation]. Festival Academy Atelier, Nicosia, Cyprus.
- Van Winkle, C.,** Sánchez-Aguirre, D., and Liu-Lastres, B. (2022, June 14-15). *Uncertainty and Emotions throughout the COVID-19 Pandemic: Festival Organizers' Perspectives* [Presentation]. Travel and Tourism Research Association (TTRA) International Conference, Victoria, BC, Canada.
- Veletsianos, G.** (2022, January 27). *Finding a Future Beyond “a Return to Normal” on Campus* [Online Keynote]. Teaching Matters! Series, University of Prince Edward Island, Charlottetown, PEI, Canada.
- Veletsianos, G.** (2022, June 16). *Finding Futures that are Better than the Pre-pandemic Normal: What's in Store for Us?* [Online keynote]. Canadian Art Gallery Educators Conference.
- Veletsianos, G.** (2022, October 18). *In What Ways Do Open Educational Resources (OER) Expand Equity, and in What Ways Do They Reflect and Further Disparities?* [Invited Webinar]. Association for Educational Communications and Technology (AECT) Culture, Learning, and Technology Division Professional Development Series.
- Veletsianos, G.** (Remote panelist). (2022, October 24-28). *Not the Future We're Looking For: A Dialogue on Distance Learning Design and Technologies* (Virtual

panel). Association for Educational Communications and Technology International Convention (AECT), Las Vegas, Nevada, USA.

Veletsianos, G., Hodson, J., Gruzd, D., Gosse, C., and **Houlden, S.** (2022, February 28). *Inoculating an Infodemic: A COVID-19 Misinformation Panel Webinar* [Virtual Panel]. Victoria, BC, Canada.

Veletsianos, G., Houlden, S., Hodson, J., Reid, D., and Thompson, C., (2022, May 6-20). *The Use of Design-Based Research to Design and Evaluate an Online Microlearning Intervention Aiming to Interrupt COVID-19 Vaccine Misinformation* [Online presentation]. Congress of the Humanities and Social Sciences – Open/Technology in Education, Society, and Scholarship (OTESSA) Conference.

Wafai, M. H. (2022). *Organizational Resilience as an Outcome of Technological and Management Innovation* [Presentation]. The International Conference on the Leadership and Management of Projects in the digital age (ICLAMP), Manama, Bahrain.

Wafai, M. H. (2022, July 9-13). *Exploring the Synergy Between Management Innovation and Technological Innovation in the Context of Canadian Small and Medium-Sized Enterprises (SMEs)* [Presentation]. R&D Management Conference, Trento, Italy.

Walinga, J. (2022). *Evaluating Leadership Development Programming and the COPSI Network Response to COVID-19* [Presentation]. Own the Podium Sport Scientist Week.

Walinga, J. (2022). *Psychological Safety in Sport Environments* [Presentation]. USPort Rugby Coaching Association.

Walinga, J. (2022). *What Safe Sport Means for Coaches, and Creating Psychologically Safe Environments* [2 Presentations]. University of Victoria Athletics, Victoria, BC, Canada.

Walinga, J. (2022, January). *Safe to Be, Learn, Contribute and Challenge: Fostering a Psychologically Safe Sport Environment* [Webinar presentation]. Coaching Association of Canada Research Insights Webinar Series.

Walinga, J. (2022, January). *Self, Team and Community Leadership* [Guest Presentation]. Canadian Sport School.

Walinga, J. (2022, January 6-9). *Sport for Humanity* [Presentation]. The IAFOR International Conference on Arts and Humanities (IICAH2022), Honolulu, Hawaii, USA.

Walinga, J. (2022, January 6-9). *Winning Better: Coaching for Personal Leadership Development Through Sport* [Presentation]. The IAFOR International Conference on Arts and Humanities (IICAH2022), Honolulu, Hawaii, USA.

Walinga, J. (2022, February). *The Coach-Athlete Partnership: Values Based Coaching and Power Balance* [Webinar presentation]. Coaching Association of Canada Research Insights Webinar Series.

Walinga, J. (2022, May). *Cultures of Excellence Post-CoVid* [Guest Presentation]. Supply Chain Management Canada.

Walinga, J. (2022, July). *Creative Problem Solving for Performance* [Guest Presentation]. Powered by Purpose True Athlete Project.

Walinga, J. (2022, July). *Self, Team, and Community Leadership* [Guest Presentation]. Victoria Junior Rowing Leadership Camp.

Walinga, J. (2022, October). *Communicating with Clarity and Impact post-CoVid* [Guest Presentation]. Verity Club, Toronto, Ontario, Canada.

Walinga, J., and Cyr, D. (2022, June 30 – July 1). *The Coach-Athlete Partnership: Values Based Coaching and Power Balance* [Presentation]. 13th International Conference on Sport and Society, Aarhus, Denmark.

Weigler, W., **Heykoop, C.**, O'Grady, A., Stonebridge, G., and **Wolfe, J.** (2022, November 25-26). *Yes...and – Unravelling the Complexities of Young Adult Cancer* [Poster Presentation]. BC Cancer Summit: Transformation, Adaptation, and Inclusion in Cancer Care and Research, Vancouver, BC, Canada.

Winkelman, T., Labonte, R., **Childs, E.**, and Crichton, S. (2022, April 6-8). *Design Principles for K-12 Online Learning* [Panel]. 19th Annual Digital Learning Symposium, Vancouver, BC, Canada.

Wright, L., **Manion, H. K.**, with Blanchet-Cohen, N., Ibarra-Lemay, A., and Picard (2022, October 5-7). *In Relation: Participatory Methods with Children and Youth* [Presentation]. National Child and Youth Care Conference, Canmore, Alberta, Canada.

Young, J. (2022, August 11-13). *“Progress” and the Intrusion-of-Gaia* [Presentation]. Destinations and Departures: An Online Interdisciplinary Graduate Conference, Halifax, Nova Scotia, Canada.

Young, M., and **Van Tuyl, R.** (2022, March 21-23). *COVID-19 Impact on Service Delivery to People Experiencing Homelessness and Concurrent Disorders* [Virtual presentation]. International Public Health Conference, Singapore.

Young, M., and **Van Tuyl, R.** (2022, June 27-28). *COVID-19 Impact on Service Delivery to People Experiencing Homelessness and Concurrent Disorders* [Virtual presentation]. International Conference on Community Health, Istanbul, Turkey. [Received Best Presentation Award]

Young, M., and **Van Tuyl, R.** (2022, November 2-4). *A Transdisciplinary Model for Crisis Planning and Response: The Impact of COVID-19 Isolation Practices on Service Delivery to Persons Experiencing Homelessness and Concurrent Disorders* [Presentation]. Canadian Alliance to End Homelessness Conference, Toronto, Ontario, Canada.

Zidulka, A. (2022, September 16-18). *Social Innovation Requires a New, Post-Digital Vision of the University* [Conference presentation]. International Social Innovation Research Conference (ISIRC), Halifax, Nova Scotia, Canada.

Zidulka, A. (2022, November 23-25). *The University as a Hub of Connection: A Vision for a Post-Digital Institution* [Conference presentation]. Online Educa Berlin (OEB), Berlin, Germany.

Non-Refereed Publications, Professional and Other Activities

Axe, J. (2022). Reviewer for Journal in Applied Research in Higher Education

Axe, J. (2022). BESA conference abstract review for BESA 2022 conference.

Axe, J., Childs, E., and Manion, K. (2022). [Zero Ceiling Work2Live Research Project May 2022 – March 2023 Annual Research Report](#). Zero Ceiling.

Axe, J., Childs, E., and Manion, H. K. (2022, February). *Zero Ceiling Work2Live Research Project May 2021 – March 2022: Annual Research Report*. Prepared for Zero Ceiling and WorkBC.

Bird, G. (Director and Producer) (2022). [Abkhazi Garden: Sanctuary from War](#) [Documentary].

Bird, G. (2022, June 5). [D-Day: The politics involved in how war should be memorialized and remembered](#). *The Conversation*.

Carolsfeld, J., **Irwin, S.**, Dulon, R., Campero, C., Hinojosa, V., Cespedes, A., Badani, L., and Abastaflor, W. (2022, September). *Peces Para la Vida: Empoderamiento y Sostenibilidad Project Implementation Plan*. Global Affairs Canada.

Christie, K. (2022). [Review of the book *From Sheikhs to Sultanism: Statecraft and Authority in Saudi Arabia and the UAE*, by C. M. Davidson]. *ASMEA Journal*.

Cohen, A., and **Newell, R.** (2022). [Grand Traverse Bay: World Water Journeys Situation Report](#). *Waterlution*.

Cohen, A., and **Newell, R.** (2022). [Lebanon: World Water Journeys Situation Report](#). *Waterlution*.

Dale, A. (Moderator), **King, L.**, Lindquist, E., Krawchenko, T., and Rhodes, K. (Panelists). (2022, June 14). [Exploring the Potentials and Possibilities](#) [e-Dialogue]. Carbon Neutral Conversation series. Changing the Conversation.

- Das, R.**, and Martiskainen, M. (2022, July 14). [Worried About High Energy Bills, Some Canadians Risk Discomfort, Illness and Even Death](#). *The Conversation*.
- Das, R.**, and Martiskainen, M. (2022, October). [Keeping the Lights On: Ensuring Energy Affordability, Equity, and Access in the Transition to Clean Electricity in Canada](#) [Report]. David Suzuki Foundation.
- Dring, C.**, Topley, A., MacKechnie, M., Edwards, G., Lepile, T., Freel, K., and **Newell, R.** (2022, October). [Food System Planning and its Climate Justice Implications](#) [Technical report]. Royal Roads University; Public Health Association of British Columbia; University of British Columbia; Everyone at the Table Network.
- Du, J.** (Handling editor). (2022). Special issue: [Towards 2030: Sustainable Development Goal 9: Industry, Innovation and Infrastructure: A Communication Perspective](#). *Frontiers in Communication*.
- Du, J.** (2022, August 16). [How Universities can Support International Students Beyond Orientation Week](#). *The Conversation*.
- Du, J.** (2022, August 16). [How Universities can Support International Students Beyond Orientation Week](#). *Yahoo News*.
- Etmanski, C.** (2022, January). Review of the article: Leadership, Structure, and Partnerships: Exploring Intergroup Conflict and Community-Based Participatory Research Partnerships Over Time, by S. L. Ginzberg, N. C. Dimitri, C. A. Brinkerhoff, S. A. England, S. Haque, and L. S. Martinez. *Research for All*, 6(1).
- Etmanski, C.** (2022, January 12). [If Hybrid Learning is the Way of the Future, Let's Learn to Do it Well](#). School of Leadership Studies blog, Royal Roads University.
- Etmanski, C.** (2022, April). Review of the article: Defining in the Doing: Listening and Reflecting in a Community-University Collaboration. *Research for All*.
- Etmanski, C.** (2022, October 26). [Lessons from RRU's Giving Garden: Eating as Pedagogy, Experiencing Beauty, and Linking Local to Global](#). School of Leadership Studies blog, Royal Roads University.

Etmanski, C. (2022, November 9). [Transforming Toxicity in the Workplace](#). School of Leadership Studies blog, Royal Roads University.

Etmanski, C. (2022, December). Review of the article: Paulo Freire and the Praxis of Liberation: Education, Organization and Ethics. *Management Learning*.

Etmanski, C. (2022, December 5). [Advancing Women's Leadership: Lessons from ILA](#). School of Leadership Studies blog, Royal Roads University.

Etmanski, C., Agger-Gupta, N., Bishop, K., Heykoop, C., and Hartney, E. (2022). *First-Person-focused Action Research: A Compendium of Resources for Students in MA-Leadership* (pp. 33). Program Curriculum document, edited by **N. Agger-Gupta**. School of Leadership Studies, Royal Roads University.

Etmanski, C., and Heykoop, C. (2022, July 7). [Decolonizing Leadership Webinar Recordings](#). School of Leadership Studies blog, Royal Roads University.

Fann, P., **Das, R.**, Drehobl, A., Green, S., Harris, G., Lee, M., Russo, S., Schwartz, S., and Tillman, G. (2022). Recognition Equity – Principles, Metrics, Qualitative Approaches and Best Practices. In [Energy Equity Project Framework Report](#). School for Environment and Sustainability, University of Michigan.

Ghadiri, M., Issac, J., and Newell, R. (2022, July). [Exploring Food Systems in the Comox Valley through a Climate-Biodiversity-Health Lens: Preliminary Analysis and Initial Insights](#). Food and Agriculture Institute, University of the Fraser Valley; Royal Roads University.

Guilder, A. (2022). Awarded the British International Studies Association (BISA) [Distinguished Excellence in Teaching International Studies Award](#) (with Dr. Michelle Bentley, Dr. Nasir M. Ali, Nicola Antoniou, and Dr. Daniela Lai).

Guilder, A. (2022). Editorial Board member of the *Journal of International Peacekeeping* (Brill).

Guilder, A. (2022). External examiner, Lincoln Law School, University of Lincoln (UK).

Gilder, A. (2022, March 3). [The Abuse of "Peacekeeping"](#). Articles of War, Lieber Institute, West Point.

- Gilder, A.** (2022, March 23). [On International Legal Academia in the UK \(Part I\) – Securing Your First Academic Post](#). *Opinio Juris*. Symposium on Early Career International Law Academia.
- Gilder, A.** (2022, March 23). [On International Legal Academia in the UK \(Part II\): Navigating the Expectations Placed on ECRs](#). *Opinio Juris*. Symposium on Early Career International Law Academia.
- Gilder, A.** (2022, September 21). [The Key to Building Lasting Peace is Engaging Different Groups of People in the Process](#). University of Reading Connecting Research.
- Gilder, A., Bentley, M., Ali, N. M., Antoniou, N., and Lai, D.** (2022, October 24). [Partnering Internationally to Provide Opportunities for Students in International Studies](#). British International Studies Association.
- Gorley, C.** (2022). [Creating a Research Journal](#). Video series.
- Gorley, C.** (2022). [Your Research Legacy: Leaving your Mark on the World](#). Video series.
- Gosse, C., **O’Meara, V., Galizia, A., and Hodson, J.** (2022). [Impacts, Lessons Learned and Best Practices for Supporting Knowledge Workers Targeted with Online Abuse: A SSHRC Knowledge Synthesis Report](#).
- Gosse, C., **O’Meara, V., Galizia, A., and Hodson, J.** (2022). [The DPI Collective Podcast: Harassment Series](#).
- Graham, I., Quigley, E., Janzwood, S., and Homer-Dixon, T.** (2022, May 27). [Deep Geothermal Superpower Canada’s Potential for a Breakthrough in Enhanced Geothermal Systems](#). Technical Paper no. 2022-2, version 2.0. Cascade Institute.
- Gruzd, A., Mai, P., and **Hodson, J.** (2022, August 21). Hybrid Research Workshop on Studying Anti-Social Behavior Online. Royal Roads University.
- Heykoop, C.** (2022, April 13). [Getting the PAR3TY Started: International Research to Transform Cancer Care for Teens and Young Adults](#). School of Leadership Studies, Royal Roads University.

Heykoop, C. (2022, November 17). [Thank you to Our Cowichan Communities Health Network](#). School of Leadership Studies, Royal Roads University.

Hinojosa, V., Dulon, R., **Irwin, S.**, Parisi, L., Cespedes, A., Abastaflor, W., Badani, L., and Carolsfeld, J. (2022, August). *Peces Para la Vida: Empoderamiento y Sostenibilidad* [Fish for Life: Empowerment and Sustainability] *Baseline Study*. Global Affairs Canada.

Hodson, J. (2022). Invited member: Editorial Board of the *Journal of Digital and Social Media Marketing*.

Hodson, J. (2022, April 25). [If Elon Musk Succeeds in his Twitter Takeover, it Would Restrict, rather than Promote, Free Speech](#). *The Conversation*.

Hodson, J. (2022, April 25). Invited expert. Chief Science Advisor special expert meeting on COVID-19 [Virtual meeting]. Ottawa, Ontario, Canada.

Hodson, J. (2022, September 21). Keynote: Why is Communication Studies Important? [Virtual Presentation]. 2022 BAPC Residency, Victoria, BC, Canada.

Hodson, J., and **Galizia, A.** (2022). [The DPI Collective Podcast: Misinformation Series](#).

Hodson, J., Gosse, C., **Houlden, S.**, **O'Meara, V.**, and **Galizia, A.** (2022). Founding members: [The DPI Collective](#) (research group).

Hodson, J., and **Heykoop, C.** (2022, October 18). [Finding Community Online after Finding a Lump: Social Media and Younger Adults with Cancer](#). *The Conversation*.

Holmes, W. R. (2022, April 4). Awarded Fellow, Chartered Governance Institute (FCG) professional designation from the Chartered Governance Institute of Canada (CGIC).

Holmes, W. R. (2022, June). Appointed to the Board of Directors of the Chartered Governance Institute of Canada.

Holmes, W. R. (2022, November 1). Awarded Accredited Director, Chartered Governance Institute (Acc. Dir.), professional designation from the Chartered Governance Institute of Canada (CGIC).

- Homer-Dixon, T.** (2022, January 2). [The American Polity is Cracked, and Might Collapse. Canada Must Prepare.](#) *The Globe and Mail.*
- Homer-Dixon, T.** (2022, March 10). [Two Things the West Must Do to Lower the Probability that Putin Will Pull the Nuclear Trigger.](#) *Ottawa Citizen.*
- Homer-Dixon, T.** (2022, September 26). [Putin Isn't Bluffing about Using Nuclear Weapons in Ukraine.](#) *The Globe and Mail.*
- Homer-Dixon, T.,** and **Cox, R.** (2022, June 6). [Instead of Lurching from One Catastrophe to the Next, B.C. Needs to Understand How its Crises are Linked.](#) *The Globe and Mail.*
- Homer-Dixon, T.,** Quigley, E., and **Graham, I.** (2022, May 27). [A Big Bet on Geothermal Could Help Prevent a Climate Catastrophe.](#) *The Globe and Mail.*
- Homer-Dixon, T.,** Renn, O., Rockström, J., Donges, J., and **Janzwood, S.** (2022, July 20). [A Call for an International Research Program on the Risk of a Global Polycrisis.](#) Technical Paper no. 2022-3, version 2.0. Cascade Institute.
- Homer-Dixon, T.,** and Rockström, J. (2022, November 13). [What Happens When a Cascade of Crises Collide?](#) *The New York Times.*
- Hoogsteen, T. J.** (2022, Summer). [High Impact Post-Pandemic Leadership: Reflections from a Northern Principal.](#) *Leaders and Learners*, 18-19.
- Houston, A. R.** (2022, August 1). [An Urgent Need to Invest in the Other Kind of Crypto](#) [Opinion]. *Montreal Gazette.*
- Houston, A. R.,** Rosenbloom, J., and Jeantet, C. (2022, September 1). [Neglecting Noma No Longer: Canada Can Do its Part Tackling This Neglected Tropical Disease.](#) *The Hill Times.*
- Irwin, S.** (2022). Peer reviewer for the journals *Food Security*, and *Journal of Rural and Community Development.*

Irwin, S., and Gilbert, N. (2022, September). *Improving WASH for Healthcare Facilities and Women's Health: Testing the STREAMS Approach in Rumphi District, Malawi, Final Report*. Fund for Innovation and Transformation.

Irwin, S., Leenarts, M., and Gilbert, N. (2022, August). *Final stakeholder project report*. Nkhata Bay, Malawi Regional Health Authority.

Janzwood, S. (2022, November 11). [Every Politically Feasible Pathway to Net-Zero Requires a Technological Breakthrough](#). *National Observer*.

Kool, R. (2022). *Scope 3 Business-Related Air Travel Greenhouse Gas Emissions at Royal Roads University, Victoria BC*. AASHE Campus Sustainability Hub.

Kool, R. (2022, January 25). [The Powerful Impact of Unlearning](#). School of Environment and Sustainability, Royal Roads University.

Kool, R. (2022, March 28). [A Visit to the RRU Library](#). School of Environment and Sustainability, Royal Roads University.

Kool, R. (2022, April). [Scope 3 Emissions at Royal Roads University: Greenhouse Gas Emissions Due to Business-Related Air Travel in 2019](#). Royal Roads University.

Kool, R. (2022, May 5). [Small University, Big Emissions](#). School of Environment and Sustainability, Royal Roads University.

Lalonde, A., Taft, J., Sarwara, S., Nelems, R., Basurto, S., Pitre, M., Currie, V., Myers, B., **Manion, K.** (host), Kunar, S. (2022, March 10). *A Child's Right to a Healthy Environment – Lessons Learned from an Intergenerational Approach* [Webinar]. Royal Roads University, IICRD.

Lawrence, M. (2022, December 12). [Polycrisis: Why We Must Turn this Meme into a Big Idea](#). *The Conversation*.

Lawrence, M., **Janzwood, S.**, and **Homer-Dixon, T.** (2022, September 16). [What is a Global Polycrisis? And How is it Different from a Systemic Risk?](#) Technical Paper no. 2022-4, Version 2.0. Cascade Institute.

Leeds-Hurwitz, W. (2022). Area Editor: International and Global Communication, Oxford Bibliographies in Communication, Oxford University Press (since 2017).

Leeds-Hurwitz, W. (2022). Journal Editorial Board Member for *History of Media Studies* (since 2021).

Leeds-Hurwitz, W. (2022). Manuscript reviews for the journals and publishers: European Education, Elsevier, and Routledge.

Leeds-Hurwitz, W. (2022). Online Publications Series Editor for:

- [Intercultural Dialogue Exercises](#), Center for Intercultural Dialogue (since 2020).
- [In Dialogue: CID Occasional Papers](#), Center for Intercultural Dialogue (since 2020).
- [CID Posters](#), Center for Intercultural Dialogue (since 2017).
- [Constructing Intercultural Dialogues](#), Center for Intercultural Dialogue (since 2017).
- [Key Concepts in Intercultural Dialogue](#), Center for Intercultural Dialogue (since 2014).
- Translations of Key Concepts in Intercultural Dialogue, Center for Intercultural Dialogue (since 2016) (into 32 languages).

Leighton, H. (2022). Peer-Reviewer (2 chapters) for: Lyle, E. (Editor) (2022). *Re/centring Lives and Lived Experience in Education*. Brill/Sense.

Leighton, H. (2022). Degree Quality Assessment Board peer reviews: PSIPS# 2223CITYU0035 - Master of Arts Counselling Psychology, and PSIPS# 2223CITYU0034: Master of Education School Counselling, at City University.

Manion, H. K. (2022, March 17). *Children, Structural Violence and Climate Justice – Recognizing Systemic Impediments and Enablers* [Presentation to roundtable discussion]. With Tutjenvi, T., Le Masson, V., Burnheim, S., Seidel, F. Linkages between Violence against Children, Particularly against Girls and Climate Change. UN Commission on the Status of Women event hosted by World Vision, ODI and Global Partnership to End Violence Against Children.

Muñoz, Y., **Manion, H. K.**, and Cohen, C. (2022). *Children with Disabilities Speak Out: Consultations with adolescents to inform the UNICEF Disability Inclusion Policy*

and Strategy (DIPAS) and Global Disability Research Agenda. International Institute for Child Rights and Development, Collective Impact. Prepared for UNICEF.

Nickerson, J., and **Houston, A. R.** (2022, November 15). [A Viable Vaccine for Ebola's Latest Strain is Shamefully Collecting a Decade of Dust in Canada](#). *The Globe and Mail*.

Nyirenda, D., Nyasulu, A., Gilbert, N., and **Irwin, S.** (2022, September). *STREAMS Report on Findings: Benefits and Gaps – A Circuit Rider Approach to Sustaining Wash Systems in HCFs*. Presentation to National Health Authority and Medical Officer of Health, Lilongwe, Malawi.

O'Meara, V., Gosse, C., **Hodson, J.**, and **Galizia, A.** (2022). [Understanding Online Abuse: A Digital toolkit for Managers](#).

Pelliconi, A. M., **Guilder, A.**, and Oksamytna, K. (2022, March 31). [Dilemmas of UN Peacekeeping: Alex Gilder's new book 'Stabilization and Human Security in UN Peace Operations](#). *City Law Forum*.

Penner, M., and **Smith-Carrier, T.** (2022, June 9). [Gender Pay Gap: It's Roughly Half-a-Million Dollars for Women Professors across a Lifetime](#). *The Conversation*.

Penock, A., and **Newell, R.** (2022). [Sault Ste. Marie: World Water Journeys Situation Report](#). *Waterlution*.

Piggot-Irvine, E. (2022). Book Reviewer/Editor: Bendikson, L., and Meyer, F. (2022). *It's Not Rocket Science: A Guide to the School Improvement Cycle*. Myers Education Press.

Piggot-Irvine, E. (2022). Chapter Reviewer: **Rowe, W.**, and **Walinga, J.** (2022). *K-12 Teachers COVID-19 Stress Adaptation and Thriving*. IAP, Information Age Publishing.

Piggot-Irvine, E. (2022). Chief editor, Action Research Monograph Series, ALARA, *International Journal* (since 2007).

2022

Piggot-Irvine, E. (2022). Editorial team member, *Action Research Action Learning, ALAR Journal* (since 2007).

Piggot-Irvine, E. (2022). Editorial team member, *Educational Action Research Journal* EAR (since 2012).

Prasad, A. (2022, March 2). [Volodymyr Zelensky's Appeal Lies in his Service to Ukrainians above All Else](#). *The Conversation*.

Prasad, A. (2022, March 3). [Zelensky Superstar : le président Ukrainien brille d'abord et avant tout par ses gestes courageux](#). *The Conversation* (Canada).

Robertson, W., and **Smith-Carrier, T.** (2022, June 21). [Basic Income is the Answer to Poverty](#). *Huddle Today* [Editorial]. (Reprinted in *Basic Income News Today, UBI Works*).

Ross, H., and **Janzwood, S.** (2022, January 31). [Levelling Up: The Next Phase of Youth Climate Action in Canada: Findings from the Youth Climate Values Survey](#). [Alternate title: *Mapping the Beliefs of the Canadian Youth Climate Movement: Findings from the Youth Climate Values Survey*]. CI Report no. 2022-1, v. 1.2. Cascade Institute.

Segarra, P, and **Prasad, A.** (2022). Best Critical Paper Award. 82nd Annual Meeting of the Academy of Management, Seattle, Washington, USA.

Sellick, S. (2022). Peer reviews of manuscripts for Sage Open and the *Canadian Journal of Program Evaluation* (CJPE).

Slick, J. (2022). *Public Health and Emergency Management Response to Social Vulnerability and Gender-Based Violence during the COVID-19 Pandemic in Canada: A Case Study*. Final research report submitted to Canadian Women's Foundation.

Smith, C. (2022). Assessment of Strategic Enrolment Management Activities and Strategies: Consulting Report for CPA Atlantic School of Business. Author.

Smith, C., and Harris, L. (2022). *Assessment of Strategic Enrollment Management Activities and Strategies: AACRAO Consulting Report*. For Baylor University. American Association of Collegiate Registrars and Admissions Officers.

Smith, L., and **Wolfe, S. E.** (2022, January-February). [Diversity in Water: Exploring Why the Decision-Making Process must Involve Diverse Groups](#). *Water Canada Magazine*, pages 32-33.

Smith-Carrier, T., Hall, J., Belanger, L., Hyman, I., Oudshoorn, A., and Lindstrom, A. (2022). *The Winter Interim Solution to Homelessness (WISH) Project Report*. Prepared for Ark Aid Mission, London, Ontario.

Smith-Carrier, T., and Kerr, D. (2022, January). [The Learning, Earning and Parenting \(LEAP\) Program Two Decades On: A Descriptive Cohort Study](#). Canadian Research Data Centre Network Research - Policy Snapshots.

Smith-Carrier, T., and Kerr, D. (2022, January). [The Ontario Disability Support Program: An Overview of the Trends](#). Canadian Research Data Centre Network Research - Policy Snapshots.

Smith-Carrier, T., and Penner, M. (2022, June 9). [Gender Pay Gap: It's Roughly Half-a-Million Dollars for Women Professors Across a Lifetime](#). *The Conversation*. (Reprinted in: National Post, Yahoo News, Academic Matters, Education News Canada, Municipal Information Network, World Nation News, Academica Group, Canadian Association of University Teachers (CAUT))

Strachan, S., and **Van Winkle, C.** (2022) [Lessons from a Cancelled Marathon: Athletic Events, Heat and the Effects of Climate Change](#). *The Conversation*.

Takach, G. (2022, June 21). [Comedy Should Punch Up, Not Kick Down](#). *The Conversation*. (Republished by other outlets including [Yahoo News](#), and [The National Post](#).)

Vannini, P., and **Vannini, A.** (2022). [In the Name of Wild](#). 82 minutes. Distributed by Fighting Chance Films. Screenings in Rovaniemi, Finland; Copenhagen, Denmark; Aalborg, Denmark; London, United Kingdom; Bolzano/Bozen, Italy; Victoria, BC; and Gabriola Island, BC.

- Van Tuyl, R.** (2022). [Royal Roads Researcher Aims to Help People Experiencing Pregnancy Loss](#) (R. Dal Monte, Interviewer) [Interview]. Royal Roads University News.
- Van Tuyl, R.** (2022). [Workplace Well-Being in a Digital World: Nature-Inspired Solutions](#). *Visions Journal*, 17(3), 18–19.
- Van Winkle, C.** (2022) *Exploring the Visitor's Experience: Considerations for Design Hotels*. Studio Book, Faculty of Architecture, University of Manitoba.
- Veletsianos, G.** (2022, October 11). [We Need to Get Online Learning Right Before the Next Crisis Hits](#). *The Globe and Mail*.
- Veletsianos, G.**, Barbour, M., and Moore, S. (2022, November 7). [Why it's Wrong to Blame Online Learning for Causing Mental Health Issues During COVID-19](#). *The Conversation*.
- Walinga, J.** (2022). 2021 International Award for The Role of Leadership and Team Culture in Enhancing Sport Performance Outcomes.
- Walinga, J.** (2022). Presenter for Female Apprenticeship Coaching Program USports
- Walinga, J.** [Host]. (2022). [Sport, Leadership and Social Change](#) [Webinar series]. Royal Roads University.
- Walinga, J.** (2022, April 17). [Winning Well, but Not at All Costs: Why Canada Urgently Needs a New Vision for Sport](#). *The Conversation*.
- Wilson-Mah, R.** (2022). *International Journal of Instructional Cases*, Associate Editor, Track of Tourism and Hospitality Cases.
- Wilson-Mah, R.** (2022, August 31). *Communities of Practice for Faculty Development*. Workshop for Northeast Wisconsin Technical College.
- Wolfe, J.**, and **Heykoop, C.** (2022, June 12). [The Beautiful Power of Connections and Stories that is Primetown](#). School of Leadership Studies, Royal Roads University.
- Young, J.**, and Smith, M. (2022, January 5). [Does the Earth Care?](#) Gaian Systems: Planetary Cognition Lab.

Popular Press and Media Coverage

[Archer on inspiring entrepreneurial thinking](#). (2022, February 28). Royal Roads University News. [Profiles **G. Archer**]

Boyd, A. (2022, February 17). [Why South Africa's Plans to Make Continent's First COVID-19 Vaccine May Upend a Broken Global System](#). *Toronto Star*. [Quotes **A. R. Houston**].

Boyd, A. (2022, March 16). [World Health Organization 'Likely' to Reject Canadian-Developed COVID Vaccine over Tobacco Ties, Official Says](#). *Toronto Star*. [Quotes **A. R. Houston**].

Boyd, A. (2022, March 26). [The WHO Doesn't Want the Only Canadian-Made Vaccine. What Does that Mean for our 20 Million Doses?](#) *Toronto Star*. [Quotes **A. R. Houston**].

Boyd, A. (2022, April 18). [How Much COVID-19 Vaccine is Canada Throwing Out? Secrecy Surrounds the Real Answer](#). *Toronto Star*. [Quotes **A. R. Houston**].

Bresege, A. (2022, April 30). [Elon Musk's Twitter Bid May Push Marginalized Voices off the Platform: Experts](#). [Quotes **J. Hodson**]

Campbell, I. (2022, October 7). ['We're a Long Way From That': Replacing Hockey Canada a Difficult Process, but Experts Say Other Levers can Address the 'Deeply Rooted Culture of Misogyny'](#). *The Hill Times*. [Quotes **J. Walinga**]

Campbell, I. (2022, October 26). [Committee Report on Vaccine Equity Calls for Immediate Review of Canada's Access to Medicines Regime](#). *The Hill Times*. [Quotes **A. R. Houston**].

Campbell, I. (2022, November 2). [Advocates Embrace Potential for 'Systemic Changes' Stemming from House Committee Report on Health and IP, but Opponents Question Study's 'Premise'](#). *The Hill Times*. [Quotes **A. R. Houston**].

Canadian Press Staff. (2022, July 5). [More than Half of Canada's AstraZeneca Vaccine Doses Expired, Will Be Thrown Out](#). *CTV News*. [Quotes **A. R. Houston**].

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CBC News. (2022, February 27). [How to Avoid Spreading Misinformation about Ukraine](#) [Quotes **J. Hodson**].

CBC North with Bill Fee. (2022, September, 23). *The Significance of the Autumnal Equinox* [Interview with **H. Leighton**].

CBC Vancouver ,The Morning Show with Stephen Quinn. (2022, September, 22). *The Significance of the Autumnal Equinox* [Interview with **H. Leighton**].

Dal Monte, R. (2022, February 24, 2022). [CFL Players' Association Teams Up with RRU for Sport Leadership](#). *Royal Roads University News*. [Profiles work of **J. Walinga**]. [Re-posted by [Education News Canada](#)].

Dal Monte, R. (2022, March 23). [What's the Link between Oil Prices and Clean Tech Stocks?](#) *Royal Roads University News*. [Profiles **H. Fahmy**].

Dal Monte, R. (2022, July 11). [From Victoria to Africa, Educating on Children's Rights](#) *Royal Roads University News*. [Profiles **H. K. Manion**, and **S. Jones**].

Dal Monte, R. (2022, July 25). [Fish Farms Energize Women's Empowerment in Landlocked Bolivia](#). *Royal Roads University News*. [Profiles the work of **S. Irwin**].

Dal Monte, R. (2022, August 8). [RRU Researcher Receives \\$300K Grant to Advance Energy Poverty Research](#). *Royal Roads University News*. [Profiles the work of **R. Das**]. [Re-posted by [Education News Canada](#)].

Fagan, E. (2022, February 25). [Victoria School District Board Chair Releases Open Letter on Suspension of 2 Trustees](#). *CBC News*. [Quotes **J. Hodson**].

Fagan, E. (2022, July 18). [Why Critics Slammed a Police Viral Video of Young People](#). *Tyee*. [Quotes **J. Hodson**].

Fee, B. (2022, September 23). Interview with **H. Leighton**: The Significance of the Autumnal Equinox. *CBC North*.

Flockemann, R. (2022, November 8). [Canada Needs an Energy Poverty Strategy. Here's What it Might Look Like](#). *Sussex Energy Group blog*, University of Sussex. [Profiles the work of **R. Das**].

Gee, D. (2022, December 30). [Family Heads to the Ends of the Earth in Search of True Wildness](#). *Vancouver Sun*. [Profiles **P. Vannini**].

Gillett, A., and Kelterborn, K. B. (2022, February 24). [How to Inspire Entrepreneurial Thinking in Your Students: Whether or Not They're Actually Studying Entrepreneurship](#). Harvard Business Publishing Education. [**Archer, G.** profiled in Section 3]

Honywill, B. (2022, April 26). Atlantic Canada Has Nation's Highest Level of Energy Poverty. CHEC. [Quotes **R. Das**]

INclusion INcorporated. (2022). [Bridges of Belonging: Episode 26 Featuring Dr. Guylaine Demers and Dr. Jennifer Walinga](#).

Johnston, G. P. (2022, February 3). [Neglected Diseases Pose Global Threat](#). *The Kingston Whig Standard*. [Quotes **A. R. Houston**].

Lamic, A. (2022). [Les Femmes Professeures Gagnent dans une Vie un Demi-Million de Moins que les Hommes](#) [Women Teachers Earn Half a Million Less than Men over Their Lifetime]. [Interview with **T. Smith-Carrier**]. Radio Canada, ICI Colombie-Britannique–Yukon.

Laucius, J. (2022, July 29). ['I'd Like, at Least, to be at the Poverty Line': With Inflation, Disabled People on ODSP Fear for Their Futures](#) [Interview with **T. Smith-Carrier**]. *Ottawa Citizen*.

Lord, C. (2022, March 9). [The World is Reliant on Oil. The War in Ukraine Could Change That](#). *Global News*. [Interview with **J. L. MacArthur**].

Macintosh, M. (2022, May 11). [Document from 2007 has guided Manitoba Education pandemic response](#). *Winnipeg Free Press*. [Quotes **Van Winkle, C.**]

Macintosh, M. (2022, September 28). [No time out for COVID](#). *Winnipeg Free Press*. [Quotes **Van Winkle, C.**]

Mangat, P. (2022, January 14). Parliament Today: Daily Report: Expert Warns of 'Minefield' in International Talks. [Interview with **J. L. MacArthur**].

Meissner, D. (2022, May 20). [Work to Exhume Remains at Former Kamloops Residential School Could Begin Soon, Chief Says](#). CBC News. [Profiles **G. Bird**].

[Nearly a Million Canadian Households Face Energy Poverty](#). (2022, October 16). *The Energy Mix News*. [Quotes **R. Das**].

Quin, S. (2022, September 22). Interview with **H. Leighton**: The Significance of the Autumnal Equinox. *CBC Vancouver, The Morning Show*.

Rabson, M. (2022, January 5). [Canada Falling Behind on Promised Vaccine Donations to Other Country](#). CBC News. [Quotes **A. R. Houston**].

Rabson, M. (2022, March 21). [Canada's Vaccine Donation Progress Slowed by Logistics in Receiving Countries, Sajjan Says](#). *The Globe and Mail*. [Quotes **A. R. Houston**].

Richer, J. (2022, October 25). [Des Millions de Vaccins Anti-COVID aux Poubelles](#). [Millions of COVID Vaccines in the Bin]. *TVA Nouvelles*. [Quotes **A. R. Houston**].

Steenkamp, P. (2022, September 2). [President Steenkamp: Dr. Runa Das on Energy Poverty](#). *Royal Roads University News*. [Profiles the work of **R. Das**].

Stojkovic, Z. (2022). [How to Foster Values-Based Teams with Jennifer Walinga](#). *Cultivating Your Culture* [podcast], S01E06.

The Digital Public Interest Collective. (2022). [Climate Change Misinformation and the Power of Art with Dr. Geo Takach](#). *The Digital Public Interest Collective podcast*, Episode 3 (54:02).

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Wyton, M. (2022, May 3). ['Exhausting and Heartbreaking.' The Other Side of Eased COVID Measures](#). *Tyee* [Quotes **J. Hodson**].

Externally Funded Research and Awards

These are external grants and awards that began in 2022. Ongoing grants are not included in this list.

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Belcher, Brian		World Fish		Research Collaboration RRU and World Fish
Bird, Geoff		City of Victoria		Knox - City of Victoria Indigenous Pole documentary
Bird, Geoff (Co-applicant)	The Land Conservancy (Lead)	BC Government	Heritage Branch	Abkhazi Garden documentary
Cox, Robin		Climate Risk Institute		Climate Adaptation Competency Framework
Cox, Robin		Environment and Climate Change Canada		Learning Design for “Adapting to Climate Change” online training
Dallimore, Audrey		NSERC	PromoScience	PromoScience Expedition 2022-24
Das, Runa	Mylene Riva (McGill University)	SSHRC	Insight	Extending understanding of energy poverty in Canada
Das, Runa (co-applicant)	Abhilash Kantamneni (Lead)	Fuel Poverty Research Network	Engaging in Energy Poverty in Early Career (EPEC)	Developing a National Research Agenda on Energy Poverty in Canada
Dodd, Matt		Bear Environmental		In Vitro Bioaccessibility of Arsenic in Soil Samples

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Dodd, Matt		Bureau Veritas Laboratories		Invitro Bioaccessibility analysis
Dodd, Matt		Bureau Veritas Laboratories		Invitro Bioaccessibility Assay of lead in soil
Dodd, Matt		Capital Region District (CRD)		Microplastics Analysis for BSc major Project
Dodd, Matt		Compost Education Centre		Healing City Soils and Ground Beneath our Feet Projects
Dodd, Matt		Crimson Environmental Service		InVitro Bioaccessibility analysis (IVBA) 12 samples
Dodd, Matt		Crimson Environmental Service		Invitro Bioaccessibility Assay of lead in soil
Dodd, Matt		Government of Canada	Department of Fisheries and Oceans	Invitro Bioaccessibility of Arsenic and Lead in Soil Samples – Cape St. James
Dodd, Matt		Government of Canada	Department of Fisheries and Oceans	In Vitro Bioaccessibility of Arsenic and Lead in Soil Samples – Pointer Island
Dodd, Matt		SLR Consulting		InVitro Bioaccessibility Assay (IVBA) of Arsenic and Lead Soil
Dodd, Matt		SNC Lavalin		In Vitro Bioaccessibility of Arsenic and Lead in Soil Samples

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Heykoop, Cheryl	Karine Chaliflour (Young Adult Cancer Canada), Dr. Sarah Fletcher (UBC Faculty of Medicine), Param Gill (RRU), Michee-Ana Hamilton (UBC Faculty of Medicine), Tiffany Hill (UBC Faculty of Medicine), Leah Lambert (BC Cancer), Helen McTaggart-Cowan (BC Cancer Research Centre), and Ada Okonkwo (RRU)	CIHR	Project Grant	Transforming Cancer Care for Racialized Adolescents and Young Adults (AYAs) through Meaningful Engagement with Racialized AYAs and Cancer Care Allies
Hodson, Jaigris (co-appliant)	Heidi Tworek (Lead, University of BC)	Tri Agencies	New Frontiers in Research Fund - Special Call	Mobilizing a Network of Health Communicators to Investigate and Respond to Online Abuse
Holmes, W. R.	Cody, N.	MITACS	Accelerate Grant	Gamification Best Practices- building the foundation of advanced learning
Homer-Dixon, Tad		Foolhardy Enterprises	Donation (Toby Shannan) - through Advancement	Small projects

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
Homer-Dixon, Tad		Institute for Advanced Sustainability Studies		Polycrises and systemic risks
Homer-Dixon, Tad		McCall MacBain Foundation	Donation (John McCall MacBain) - through Advancement	Cascade Institute
Homer-Dixon, Tad		Oak Foundation	Donation (through Advancement)	Cascade Institute
Homer-Dixon, Tad		Rudolph Steiner Foundation (Lumbard)	Donation (through Advancement)	Cascade Institute
Jones, Shelley	Manion, Kathleen; Akello, Grace; Akello, Lucy; Mack, Elaina; Asipkwe, Jean	SSHRC	Insight	Child Rights Education in Diverse Global Contexts and Times of Crises - A decolonizing, participatory action research project with educators, children, and community members in Canada and Uganda
Lokanan, Mark		SSHRC	NFRF Special Call 2021 - Innovative Approaches to Research in the Pandemic Context	Sentiment and Position Taking of Witness Testimonies

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
MacArthur, Julie		Misc	Partner contributions - SFU	Strengthening Diverse Research Capacity for an Inclusive Green Recovery in Canada
MacArthur, Julie		SSHRC	Connection Grants	Strengthening Diverse Research Capacity for an Inclusive Green Recovery in Canada
MacArthur, Julie (co-applicant)	Boucher, Martin (University of Saskatchewan)	SSHRC	Connection Grants	Scaling-up the Impact of Renewable Energy Cooperatives in Canada
MacArthur, Julie (Advisory Board member)	Devine-Wright, Patrick (Lead, University of Exeter)	Economic and Social Research Council (ESRC, UK)	Climate Action	Advancing Capacity for Climate and Environmental Social Science (ACCESS)
MacArthur, Julie (collaborator)	Rhodes, Ekaterina, McPherson, Madfeline; Jaccard, Marc; Hoicka, Christine; Krawchenko, Tamara; Obrehkt, Glasha; Dion, Jason	SSHRC	Insight	Political Costs of Achieving Canada's Greenhouse gas emissions targets
Newell, Rob		SSHRC	Insight	The Climate-Biodiversity-Health (CBH) Nexus and Integrated Food Systems Planning
Newell, Rob		Tri-Agencies	Canada Research Chair (CRC) - Tier 2	Climate change, biodiversity, sustainability
Newell, Rob		Tri-Agencies	New Frontiers in Research Fund -	Reimagining food systems for a sustainable and equitable future

RRU Researcher	Co-applicant(s)	Funder	Funder Program	Grant Title
			Transformative Program	
Slick, Jean (co-applicant)	VanWinkle, Christine (Lead, University of Manitoba)	SSHRC	Partnership Engage Grant	Gathering in the Face of Disaster: Festivals and Recovery
Smith-Carrier, Tracy		SSHRC	Insight Development	Living in Poverty: An Online Simulation
Unsal, Deniz	Afolabi, Taiwo (University of Regina)	SSHRC	Insight Development Grant	Cultural policy and ethics of care: an exploration of experiences of cultural entrepreneurs from diverse communities in Western Canada
Vannini, Phillip		SSHRC	Insight Development	Life in (and beyond) underwater hotels
Veletsianos, George	Hodson, Jaigris (Co-Director); Kaitlynn Mendes (Co-Applicant, Western University)	SSHRC	Race, Gender and Diversity Initiative	Tackling gender-based technology-facilitated violence and abuse: Reimagining a gender-equitable world
Veletsianos, George (collaborator)	Tworek, Heidi (Lead, University of BC)	SSHRC	Insight	Addressing online harassment of health communicators
Veletsianos, George (collaborator)	Heidi Tworek (Lead, University of BC)	Tri Agencies	New Frontiers in Research Fund - Special Call	Mobilizing a Network of Health Communicators to Investigate and Respond to Online Abuse

Internally Funded Research and Awards

These are Royal Roads University internal grants that began in 2022. Ongoing grants are not included in this list.

Researcher	Type of Award	Title
Agger-Gupta, Niels	Research and Professional Development/Scholarly Activity Pool (RPD)	Disseminating Knowledge and Experience and Gaining Learning through Two Conferences (Canadian Association for the Study of Adult Education (CASAE) conference in Vancouver and the International Leadership Association (ILA) Global Conference in Washington, DC.
Agger-Gupta, Niels, and Rowe, Wendy	Research and Professional Development/Scholarly Activity Pool (RPD)	Part C: Meta Investigation: Analysis of Qualitative Interviews in our Assessment of the Action Research Engagement (ARE) Framework in Change Initiatives.
Agger-Gupta, Niels, Heykoop, Cheryl, and Etmanski, Catherine	Buttedahl Skene Fund (BSF)	Exploring Trauma-Informed Pedagogy and Practice
Archer, Geoff	Research and Professional Development/Scholarly Activity Pool (RPD)	Environmental Entrepreneurship and Microfranchising
Axe, Jo	Internal Grant for Research (IGR)	Expanding the comfort zone: Providing space for students to build relationships with their peers
Axe, Jo	Research and Professional Development/Scholarly Activity Pool (RPD)	COVID-19 pandemic recovery: Using workplace training to support tourism sector employees (conference attendance)

Researcher	Type of Award	Title
Axe, Jo	Research and Professional Development/Scholarly Activity Pool (RPD)	Trialing a Rapid Research Writing Sprint Phase 1
Bernard, Mary	Research and Professional Development/Scholarly Activity Pool (RPD)	Doctoral programs in Canada, assessments for applied programs
Bird, Geoffrey	Internal Grant for Research (IGR)	Field Research and Visiting Fellowship April/May 2023
Bird, Geoffrey	Research and Professional Development/Scholarly Activity Pool (RPD)	Ways We Remember Documentary - Film work in Belgium
Bird, Geoffrey	Research and Professional Development/Scholarly Activity Pool (RPD)	Ways We Remember Documentary - Film work: purchase and licensing
Bird, Geoffrey	SSHRC Institutional Grant (SIG)	Interpreting the Ypres landscape of war by plein air painting: Arts-based enquiry
Bishop, Kathy	Buttedahl Skene Fund (BSF)	Leaders Learning from Leaders Video Series
Black, David	Internal Grant for Research (IGR)	Propaganda, Canada and First World War - Film Narration Writing and Editing
Black, David	Research and Professional Development/Scholarly Activity Pool (RPD)	Maple Leaf Myths: A film on the origins and uses of propaganda by Canada in the First World War

Researcher	Type of Award	Title
Campos-Garcia, Alejandro, Antoine, Asma-na-hi, Brigham, Anna, Cordua-von Specht, Isabel, Hill, Gwen, Johnston, Russ, and McLeod, Kyla	Allan Cahoon Global Advancement and Diversity Fund (GAD)	Building Capacity for Trauma Informed Practice
Childs, Elizabeth	Internal Grant for Research (IGR)	Reengaging faculty post-pandemic: RRU faculty experience of teaching and supporting students during the pandemic.
Childs, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Design Principles for K-12 Online Learning
Childs, Elizabeth	Research and Professional Development/Scholarly Activity Pool (RPD)	Trialing a Rapid Research Writing Sprint Phase 1
Childs, Elizabeth	SSHRC Institutional Grant (SIG)	Design Principles for K-12 Online Learning: exploring the changing nature of work of K-12 educators in British Columbia.
Christie, Kenneth	Research and Professional Development/Scholarly Activity Pool (RPD)	Springtime for no-one. Religion, Identity and Democratic statecraft in post Arab Spring UAE. Presentation at a conference/panel in Tunisia
Cox, Robin	Research and Professional Development/Scholarly Activity Pool (RPD)	Climate Action Competency Framework

Researcher	Type of Award	Title
Cox, Robin	SSHRC Institutional Grant (SIG)	Climate Action Competency Framework: Version. 2 of the Climate Action Competency Framework
Dale, Ann	Research and Professional Development/Scholarly Activity Pool (RPD)	Regenerative Innovations at RRU
Das, Runa	Research and Professional Development/Scholarly Activity Pool (RPD)	Building Energy Retrofit Strategies in Community Housing, Canada
Das, Runa	Research and Professional Development/Scholarly Activity Pool (RPD)	Examining the sustainability challenges and opportunities around energy transitions within the community housing system in Canada: A participatory study using Fuzzy Cognitive Mapping
Das, Runa	SSHRC Institutional Grant (SIG)	Towards the development of a domestic quantitative energy poverty metric
Du, Juana	Internal Grant for Research (IGR)	Communication boundaries, foreign language skills and social interactions of international students during and after the COVID-19
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	Research presentation and dissemination: A study of communicative interactions of expatriates in an international joint-venture
Du, Juana	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference presentation at AIB-NE conference: Innovation, Entrepreneurship, and Social Sustainability

Researcher	Type of Award	Title
Etmanski, Catherine	Internal Grant for Research (IGR)	“If you have come because your liberation is bound up with mine, then let us work together” – Decolonizing Leadership in Organizations
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	Adult Education and Leadership Wisdom in Times of Crisis: 2022 Conferences
Etmanski, Catherine	Research and Professional Development/Scholarly Activity Pool (RPD)	Exploring the Intersection of Decolonizing Practice and Creative Change-Making
Etmanski, Catherine	SSHRC Institutional Grant (SIG)	Creative Change-Making: Decolonizing Engagement Practices for Educators, Researchers, Activists, and Leaders
Fahmy, Hany	Internal Grant for Research (IGR)	The CRISES indexes and asset prices
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	Assessing the carbon footprint of cryptoassets: Evidence from a bivariate VAR model
Fahmy, Hany	Research and Professional Development/Scholarly Activity Pool (RPD)	How do clean energy investors feel about climate change?
Fahmy, Hany	SSHRC Institutional Grant (SIG)	How do clean energy investors feel about climate change?
Fearon, Lois	Internal Grant for Research (IGR)	Sustainability in Management Education: Advancing a Model to Maximize Impact
Fearon, Lois	Research and Professional Development/Scholarly Activity Pool (RPD)	Integrating Sustainability into Post-Secondary Curriculum, Understanding the Impact

Researcher	Type of Award	Title
Hachigian, Heather	Internal Grant for Research (IGR)	Aligning sustainability curriculum and operations to enhance student learning
Hachigian, Heather	Research and Professional Development/Scholarly Activity Pool (RPD)	Testing Impactful Successions at Scale
Hamilton, Doug	Research and Professional Development/Scholarly Activity Pool (RPD)	What Does It Take to Lead an IB School? Review of Research on Leadership in International Schools
Heykoop, Cheryl	Research and Professional Development/Scholarly Activity Pool (RPD)	Strengthening Health Leadership Education and Practice
Holmes, William	Buttedahl Skene Fund (BSF)	Business Case Development
Holmes, William	Internal Grant for Research (IGR)	Business Case Development
Holmes, William	Research and Professional Development/Scholarly Activity Pool (RPD)	Certificate in Corporate Governance – Directors Education Program (DEP)
Holmes, William	Research and Professional Development/Scholarly Activity Pool (RPD)	Professional Development in Accounting, Corporate Governance, and ESG
Irwin, Sean	Research and Professional Development/Scholarly Activity Pool (RPD)	Presentation of WASH in health care facilities in Malawi research at the UNC Global Water and Health conference

Researcher	Type of Award	Title
Jones, Shelley	Research and Professional Development/Scholarly Activity Pool (RPD)	PAR as a process of gaining knowledge for economic empowerment: A case study with women in Uganda
Jones, Shelley	SSHRC Institutional Grant (SIG)	Women to Women Research for Economic Empowerment in Uganda: A Participatory Action Research Project
Jones, Shelley (Manion, Kathleen)	Internal Grant for Research (IGR)	Expanding SSHRC funded project: - Child Rights Education in Diverse Global Contexts and Times of Crises - A decolonizing, participatory action research project with educators, children, and community members in Canada and Uganda - to Kiryandongo District, Uganda
Jorgensen, Frances	Internal Grant for Research (IGR)	Investigating the dynamics of healthcare professionals' commitments during a pandemic and the impact on their well-being
Jorgensen, Frances	Research and Professional Development/Scholarly Activity Pool (RPD)	Presentation, research strategizing and networking at the 82nd Annual Meeting of the Academy of Management
Jorgensen, Frances	SSHRC Institutional Grant (SIG)	Investigating the relationship between experienced workplace incivility and the use and abuse of alcohol and drugs amongst equity-deserving employees
Jull, Marnie	Research and Professional Development/Scholarly Activity Pool (RPD)	Stories of Conflict and Change-Making

Researcher	Type of Award	Title
Kool, Rick	Internal Grant for Research (IGR)	Active Learning for Real-World Inquiry: An Exploration of Teaching Applied Research Concepts and Skills in Engaging Ways.
Kool, Rick	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference presentations
Krause, Wanda	Research and Professional Development/Scholarly Activity Pool (RPD)	Peace across global systems: Indigenous and other non-Western wisdom traditions as a catalyst for transformation
Krause, Wanda	Research and Professional Development/Scholarly Activity Pool (RPD)	Planetary Health Leadership
Krusekopf, Charles	Buttedahl Skene Fund (BSF)	Design Your Life
Krusekopf, Charles	Research and Professional Development/Scholarly Activity Pool (RPD)	MBA 2022: Building Partnerships
Krusekopf, Charles	Research and Professional Development/Scholarly Activity Pool (RPD)	Designing Your Life - Coach Certification Workshop
Larose, Cassandra	Research and Professional Development/Scholarly Activity Pool (RPD)	Conference attendance
Leary, Tamara	Research and Professional Development/Scholarly Activity Pool (RPD)	Canadian Higher Education Leadership: Case Studies OER

Researcher	Type of Award	Title
Leary, Tamara	SSHRC Institutional Grant (SIG)	Exploring the alignment between university faculty and senior administration work values.
Leighton, Hilary	Research and Professional Development/Scholarly Activity Pool (RPD)	Reconciling Past and Present in How Our Garden Grows: A Critical Examination of Power, Peoples and Plants
Linehan, Deb	Research and Professional Development/Scholarly Activity Pool (RPD)	Chinese Canadian perspectives: Eight years lucky in leadership mobility?
Ling, Chris, and Wolfe, Sarah	Internal Grant for Research (IGR)	Emotional responses to a changing climate, development, and densification in southern Vancouver Island's sub-regions
Lokanan, Mark	Internal Grant for Research (IGR)	Predicting Basel Anti-Money Laundering Sanctions using Machine Learning
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	Sentiment Analysis and Position Taking of Corporate Governance "Best Practices"
Lokanan, Mark	Research and Professional Development/Scholarly Activity Pool (RPD)	Predicting Corporate Bankruptcy using Artificial Intelligence During COVID 19
Low, Will	Internal Grant for Research (IGR)	How does a dog humanize the office?
Low, Will	Research and Professional Development/Scholarly Activity Pool (RPD)	"Working like a dog": reconceptualizing human-dog interactions in the office

Researcher	Type of Award	Title
Manion, Kathleen	Research and Professional Development/Scholarly Activity Pool (RPD)	In Relation: Participatory Methods with Children and Youth
Manion, Kathleen	Research and Professional Development/Scholarly Activity Pool (RPD)	Trialing a Rapid Research Writing Sprint Phase 1
Manion, Kathleen, and Jones, Shelley	Internal Grant for Research (IGR)	Expanding SSHRC funded project: - Child Rights Education in Diverse Global Contexts and Times of Crises - A decolonizing, participatory action research project with educators, children, and community members in Canada and Uganda - to Kiryandaongo district, Uganda
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	The Absorptive Capacity of Tourism, Hospitality and Climate Change: Living Within Earth's Carrying Capacity
McDonald, Moira	Research and Professional Development/Scholarly Activity Pool (RPD)	Identifying Leadership Pathways for Women in Executive roles in Canada - Conference presentation to CBIE attendees, November 2022.
Mueller, Robin	Internal Grant for Research (IGR)	Responsiveness in Higher Education: A Case Study
Noble, Mickie	Internal Grant for Research (IGR)	The Role of Emotion and Terror Management in Interdisciplinary Environmental Education
Pete, Shauneen	Internal Grant for Research (IGR)	Gathering Kindling: Exploring Indigenous Scholars Experiences with Mentorship

Researcher	Type of Award	Title
Porter, Ross	Research and Professional Development/Scholarly Activity Pool (RPD)	Doctoral research: Evidence-based management in business schools
Pozzobon, Tam	Research and Professional Development/Scholarly Activity Pool (RPD)	Set Up for Failure? – Exploring the Inclusivity of the Alberta Police Cognitive Ability Test And: Conference - Wisdom in Times of Crisis ILA
Pozzobon, Tam	Research and Professional Development/Scholarly Activity Pool (RPD)	Exploring the Development of a Learning Outcome Focused on Justice, Equity, Diversity, and Inclusion
Prasad, Ash	Research and Professional Development/Scholarly Activity Pool (RPD)	The model minority
Remillard, Chaseten	Buttedahl Skene Fund (BSF)	Building Evaluative Literacy in Students for the Purpose of Improved Student Evaluations of Teaching
Remillard, Chaseten	Internal Grant for Research (IGR)	Community Gardens of Haida Gwaii Podcasts
Remillard, Chaseten	Research and Professional Development/Scholarly Activity Pool (RPD)	Community Gardens and Food Independence on Haida Gwaii
Remillard, Chaseten	Research and Professional Development/Scholarly Activity Pool (RPD)	Communicative and Cultural Significance of Community Gardens
Rowe, Wendy	Research and Professional Development/Scholarly Activity Pool (RPD)	Knowledge Dissemination – Stress, Thriving and Leadership

Researcher	Type of Award	Title
Smith-Carrier, Tracy	Research and Professional Development/Scholarly Activity Pool (RPD)	Understanding Children’s Rights and the UN Sustainable Development Goals through Play: A Scan of Existing Educational SDG Resources
Takach, Geo	Internal Grant for Research (IGR)	Engaging Authenticity in Environmental Communication through Arts-Based Research and Pedagogy
Unsal, Deniz	Research and Professional Development/Scholarly Activity Pool (RPD)	Complementing existing (IGR) research “Advocating for diversity and inclusion at BC’s Community Museums,” and professional development activities
Unsal, Deniz	Research and Professional Development/Scholarly Activity Pool (RPD)	Heritage and Diversity in the City
Vannini, Phillip	Internal Grant for Research (IGR)	Life in (and beyond) underwater hotels
Vannini, Phillip	Research and Professional Development/Scholarly Activity Pool (RPD)	The healing canoe project
Vannini, Phillip	Research and Professional Development/Scholarly Activity Pool (RPD)	My Teacher (The healing canoe project)
Vannini, Phillip	SSHRC Institutional Grant (SIG)	In the name of wild
Wafai, Hassan	Research and Professional Development/Scholarly Activity Pool (RPD)	The role of technological advances in shaping the Canadian SMEs involvement in the GVCs.

Researcher	Type of Award	Title
Wafai, Hassan	Research and Professional Development/Scholarly Activity Pool (RPD)	The relationship between management and technological innovations and organizational performance and resilience in the context of Canadian small and medium-sized enterprises (SMEs)
Walinga, Jennifer	Research and Professional Development/Scholarly Activity Pool (RPD)	Rugby Canada Cultural Audit and conference presentation
Walinga, Jennifer	Research and Professional Development/Scholarly Activity Pool (RPD)	International Conference on Sport and Society – award presentation and conference participation
Walinga, Jennifer	SSHRC Institutional Grant (SIG)	Leadership and Cultural Development in and Through Sport in Canada: Toward a Positive Blueprint for Sport in Canada
Wilson-Mah, Rebecca	Internal Grant for Research (IGR)	A Case Study on Responsible Tourism and Visiting Research Fellow University of Brighton
Wilson-Mah, Rebecca	Research and Professional Development/Scholarly Activity Pool (RPD)	COVID-19 pandemic recovery: Using workplace training to support tourism sector employees (conference attendance) and Volume of Tourism and Hospitality Cases
Wilson-Mah, Rebecca	SSHRC Institutional Grant (SIG)	Communities of Practice and Interdisciplinary Faculty Development
Young, Michael and Smith-Carrier, Tracy	Internal Grant for Research (IGR)	Exploring the Bounds of Acceptability and Consumer Choice in Housing First: A Reflexive Thematic Analysis on Supported Housing Models in British Columbia, Canada
Zidulka, Amy	Internal Grant for Research (IGR)	“The University as a Hub of Connection: A Vision for a Post-Digital Institution”--Conference presentation at Online Educa Berlin

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Researcher	Type of Award	Title
Zidulka, Amy, and Kaizer-Mitchell, Ingrid	BC Ministry of Health Institutional Grant (IMH)	Fostering interorganizational collaborative capacity for a climate resilient health system