Royal Roads UNIVERSITY

2018 Publications
& Research Grants

For the period of January 1 to December 31, 2018

LIFE.CHANGING

Introduction

Solution-oriented and real-world focused, Royal Roads University develops and supports applied research which seeks to combine the best of scholarship and practice, supports organizations and communities, and responds to new and emerging challenges in the workplace. We are guided by our strategic research themes of learning and innovation, thriving organizations, and sustainable communities, livelihoods and the environment.

Researchers at Royal Roads seek to address and respond to critical issues of our time. Engagement with stakeholders and communities is a defining feature of our scholarly inquiries. A commitment to knowledge-driven social change guides the university's research, and its relevance is evident in the mobilization and transfer of knowledge beyond academia and into the public sphere.

We are pleased to showcase the research contributions of our faculty and staff in the 2018 edition of the Staff Publications and Research Grants booklet.

Office of Research Services
Pedro Márquez, Vice President Research, International, Marketing, and Business Development
Deborah Zornes, Director
Gwen Hill, Research Development Coordinator
Tam McNeil, Research Development Coordinator
Vanessa Rogers, Research Development Coordinator
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Melanie Wrobel, Research Development Coordinator
Tabitha Rutherford, Administrative Assistant

Staff Publications and Research Grants
2018
Royal Roads University

Table of Contents

Books

Authored/Co-Authored; Edited/Co-Edited

Boulby, M., & **Christie, K.** (Eds.). (2018). *Migration, refugees and human security in the Mediterranean and MENA.* Cham, Switzerland: Palgrave Macmillan.

Mughan, T., & Brannen, M. Y. (2018). *Language strategies for global business: Leveraging capabilities and synergies for success*. London, England: Palgrave Macmillan.

Pulla, **S.**, & **Schissel, B.** (Eds.). (2018). *Applied interdisciplinarity and the scholar practitioner: Narratives of social change*. Cham, Switzerland: Palgrave Macmillan.

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Presentations, Proceedings and Panels

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Axe, J. (2018, April). *Team and community building online: Using collaborative technologies to enhance student experience*. Invited speaker at the Education Technology Summit, Toronto, ON.

Axe, J., **Childs, E.**, & **Palahicky, S.** (2018). Learning outcomes and program mapping: Tools for transparent assessment. In T. Bastiaens, J. Van Braak, M. Brown, L. Cantoni, M. Castro, R. Christensen, …O. Zawacki-Richter (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp.365-369). Amsterdam, The Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/184218/

Axe. J., **Childs, E.**, & **Palahicky, S.** (2018, June). *Learning outcomes and program mapping: Tools for transparent assessment*. Paper presented at the Ed-Media World Conference on Education Multimedia, Hypermedia and Telecommunications, Amsterdam, The Netherlands. http://dx.doi.org/10.25316/IR-1519

Belcher, B. (2018, October). *Impact assessment in landscapes research: Practical and conceptual considerations*. Invited presentation to CGIAR ISPC's Standing Panel on Impact Assessment (SPIA) on Impact Assessments and Landscapes in CGIAR, Stellenbosch, South Africa.

Belcher, B. (2018, March). *Applying theory of change to bridge plant science and society*. Presentation to PSC-Mercator Transdisciplinary Science workshop, ETH, Zurich, Switzerland.

Belcher, B., Cronin, M., & Ray, M. (2018 April). *Forging multi-sector collaboration for interdisciplinary research*. Best practice session at Ashoka U Exchange, Boston, MA.

Bishop, K., **Etmanski, C.**, & **Heykoop, C.** (2018, November). *Engaging with nature and soul to cultivate transformative communities.* Paper presented at the Thirteenth International Transformative Learning Conference, New York, NY.

Bishop, K., **Etmanski, C.**, & **Heykoop, C**. (2018, January). *Transforming education: Envisioning more inclusive education through narrative métissage.* Workshop presented at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

Childs, E. (2018, August). *Designing for engagement*. Presentation for EECO 688: 'Design Thinking and Making' Summer Residency, Royal Roads University, Victoria, BC.

Childs, E. (2018, July). *Fully online learning communities*. Presentation as part of the SET Presents Series, Royal Roads University. Victoria, BC. Retrieved from
https://livestream.com/royalroads/SETpresents/videos/178096207

Childs, E., & **Axe, J.** (2018, October). *Fostering a pedagogy of care in digital learning environments: One institution's approach to caregiving in online spaces.* Virtual paper presented at E-Learn, Las Vegas, NV.

Childs, E., **Axe, J.**, & **Webster, K.** (2018, April). *Raising awareness of academic writing using an online self-assessment tool*. Paper presented at the BCNET Conference*,* Vancouver, BC.

Childs, E., **Axe, J.**, **Webster, K.**, **Dyck, T.**, & **Veletsianos, G.** (2018, May). *Building warmth in the cold, dark quiet: The promise and challenge of fostering a pedagogy of care in an online graduate program.* Paper presented at the BC Festival of Learning, Vancouver, BC.

Childs, E., & Crichton, S. (2018, June). *Taking up the promise of the applied design, skills and technologies curriculum: Taking making into classrooms, toolkit and companion online experience*. Brief paper presented at the Ed-Media World Conference on Education Multimedia, Hypermedia & Telecommunications, Amsterdam, The Netherlands.

Childs, E., **Harris, B.**, & **Walinga, J.** (2018, May). *Taking care as we live our model: the RRU Learning, Teaching and Research Model*. Paper presented at the BC Festival of Learning, Vancouver, BC.

Childs, E., & van Oostveen, R. (2018, June). *Are you readieee? Taking the "eek" out of participating in fully online communities: Exploring readiness using the Fully Online Learning Community (FOLC) Model, Part 2*. Workshop presented at the EdMedia World Conference on Education Multimedia, Hypermedia & Telecommunications, Amsterdam, The Netherlands.

Childs, E., & van Oostveen, R. (2018, May). *Are you readieee? Taking the "eek" out of participating in fully online communities: Exploring teadiness using the Fully Online Learning Community (FOLC) Model.* Workshop presented at the Networked Learning Conference, Zagreb, Croatia.

Crichton, S., & **Childs. E.** (2018, February). *Design thinking across the curriculum*. Paper presented at the Tapestry Conference, Victoria, BC.

Christie, K. (2018, August). *Terrorism and Jihad: De-radicalization and social identity in Europe*. Paper presented at the Mid-Term Conference of the European Sociological Association Network: Religions and Identities in the European Migration Crisis, Turin, Italy.

Christie, K., & Hanlon R. (2018, July). *Corporate social responsibility and human rights in Southeast Asia*. Paper presented at the International Conference on Business and Human Rights: Holding Governments Accountable in Asia, Bangkok, Thailand.

Christie, K., & Hanlon, R. (2018, June). *Corporate social responsibility in times of populism and human insecurity.* Paper presented at Finding the Good: Sharing International Development Ideas and Practice in the Current Era, Kelowna, BC.

Cox, R., & **Heykoop, C.** (2018, January). *Resilience innovation: Creative youth education and engagement in the 21st century*. Workshop presentation at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

Das, R. (2018, April). Invited talk at Life after Graduate Studies in Environmental Applied Science and Management (ENSCIMAN), Toronto, ON.

DiGiuseppe, M, van Oostveen, R., & **Childs, E.** (2018, November). *Exploring the Digital Competency Profiler (DCP): A group based digital competency and use assessment tool.* Paper presented at the Universal Design and Higher Education in Transformation Congress (UDHEIT2018). Dublin, Ireland.

Du, J., & Cui, M. (2018, May)*. Intercultural context and cultural empathy in a museum setting: A dynamic view of learning*. Paper presented at Intercultural Communication Division of International Communication Association Annual Conference, Prague, Czech Republic.

Du, J., Wang, R., & Jiang, C. (2018, May). *Cultural intelligence, diversity climate and employee behaviour: A study of MNE subsidiaries in China*. Paper presented at Organizational Communication Division of International Communication Association Annual Conference, Prague, Czech Republic.

Du, J., Williams, C., & Zhang, H. (2018, October). *The effect of foreign and indigenous SNSs on international orientation of SMEs in China.* Paper presented at Academy of International Business – NE chapter, Philadelphia, PA.

Etmanski, C. (2018, November). *From the individual to the collective: Stories of transformative learning from a course at Navdanya Earth University, India*. Paper presented at the International Transformative Learning Conference, New York, NY.

Etmanski, C. (2018, October). *Food leadership from seed to table.* Roundtable discussion presented at the Twentieth Annual International Leadership Association Global Conference, West Palm Beach, FL.

Etmanski, C. (2018, April). *Exploring social justice through narrative métissage*. Paper presented at Reclaiming Common Ground: A Cross Border Social Justice Conference for BC, WA, and OR Teachers, Surrey, BC.

Etmanski, C. (2018, January). *Adult learning and leadership for global food systems transformation.* Roundtable presentation at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

Etmanski, C. (2018, January). *Seeds and stories of transformation from the individual to the collective*. Paper presentation at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

Etmanski, C., Dawson, M., & Webster, C. (2018, October). *Narrative métissage: Weaving stories of gender justice and reconciliation.* Workshop presented at Women and Power: Leadership for Transformation and Possibility, Society of Friends of St. Ann's Academy, Victoria, BC.

Etmanski, C., **Heykoop, C.**, & **Bishop, K.** (2018, November). *Building transformative community through narrative métissage.* Paper presented at the International Transformative Learning Conference*,* New York, NY.

Etmanski, C., **Heykoop, C.**, **Bishop, K.**, Burgess, J., & Burgess, G. (2018, October). *Artistry as leadership; leadership as artistry.* Workshop presented at the Twentieth Annual International Leadership Association Global Conference, West Palm Beach, FL.

Freeman, W., Cleveland-Innes, M., **Childs, E.**, Vivekanandan, K., Lakhal, S., Nelson, D., … Snow, K. (2018, May). *Developing a research agenda for higher education reform through blended and online learning*. Panel presentation at the Canadian Society for the Study of Higher Education Congress, Regina, SK.

Gerbrandt, J., van Oostveen, R., **Childs, E.**, & Awwadah, K. (2018, October). *Exploring social immediacy/intimacy in fully online learning communities through synchronous tools*. Paper presented to the Online Learning 2018: Global Summit & EdTech Expo, Teaching and Learning in the Digital Age, Toronto, ON.

Gosse, C., **Hodson, J.**, **Veletsianos, G.**, & **Houlden, S.** (2018, October). *I get by with a little help from my friends: An ecological model of support for women scholars experiencing online harassment*. Paper presented at the Association of Internet Researchers Annual Conference 2018, Montreal, QC.

Gruzd, A., Jacobson, J., Mai, P., Hemsley, J., Kwon, K., Vatrapu, R., …**Hodson, J.** (2018). Introduction to the 2018 International Conference on Social Media & Society. In *Proceedings of the International Conference on Social Media & Society, Toronto, Canada (SMSociety)* (pp.1-4). New York, NY: ACM. https://doi.org/10.1145/3217804.3217891

Hanlon, R., **Christie, K.**, & Rustad, N. (2018, June). *Corporate social responsibility and partnerships*. Paper presented at Finding the Good: Sharing International Development Ideas and Practice in the Current Era, Kelowna, BC.

Hanlon, R., & **Christie, K.** (2018, July). *Corporate social responsibility in times of populism and human insecurity*. Paper presented at the Twenty-Fifth IPSA World Congress of Political Science, Brisbane, Australia.

Hartney, E. (2018). *Does neuroleadership represent a meaningful application of neuroscience to leadership behaviour?* Paper presented at the International Congress of Applied Psychology & 79th Canadian Psychological Association Annual Convention, Montreal, QC.

Hartney, E., **Antoine, A**., **Joe, E.**, & **Hastings, H.** (2018). *Developing Elders' support through trauma informed emergency departments (DESTINED)*. Paper presented at Healing Our Spirit Worldwide: The Eight Gathering, Sydney, Australia.

Heykoop, C. (2018, October). *The relevance of the arts in leadership formation and development*. Interactive roundtable presented at the Twentieth Annual International Leadership Association Global Conference, West Palm Beach, FL.

Hodson, J. (2018). Is no election news good news? A case study and comparison of Nanaimo, B.C. Twitter feeds and the Nanaimo Daily News during the 2015 Canadian election [podcast]. In **J. Hodson**, & A. Malik (Eds.), *The future of local news: Research and reflections*. Toronto, ON: Ryerson Journalism Research Center. Retrieved from http://portal.journalism.ryerson.ca/futureoflocalnews

Hodson, J. (2018, April). *The Royal Roads University Doctor of Social Science Program as an example of social innovation in higher education*. Paper presented at the Ashoka U Exchange, Boston, MA.

Hodson, J., Cukier, W., & Lachman, R. (2018, November). *Diversity in technology: The role of education*. Panel presentation at NextGen: Catalyst for Change in Canadian Storytelling, Toronto, ON.

Hodson, J., & Malik, A. (2018). Letter from the editors: Imagining the way forward for local journalism. In **J. Hodson**, & A. Malik (Eds.), *The future of local news: Research and reflections*. Toronto, ON: Ryerson Journalism Research Center. Retrieved from http://portal.journalism.ryerson.ca/futureoflocalnews/portfolio-item/letter-from-the-editors/

Hodson, J., & Traynor, B. (2018). Design exploration of fake news: A transdisciplinary methodological approach to understanding content sharing and trust on social media*. 2018 IEEE International Professional Communication Conference (ProComm)* (pp.1-5). Toronto, ON: IEEE Transactions. https://doi.org/10.1109/ProComm.2018.00008

Hodson, J., & Traynor, B. (2018, July). *Design exploration of social media habits: Using information design research techniques to understand why people share on social media.* Workshop presented at the Ninth International Conference on Social Media and Society, Copenhagen, Denmark.

Hodson, J., & Traynor, B. (2018, May). *Design exploration of fake news*. Paper presented at the IEEE Professional Communication Conference, Toronto, ON.

Houlden, S., **Veletsianos, G.**, **Hodson, J.**, & **Gosse, C.** (2018, October). *How do women scholars cope with online harassment*? Paper presented at the Association of Internet Researchers Annual Conference, Montreal, QC.

Jahansoozi, J., & **McKendry, V.** (2018, July). [equal attribution] *PR and society: The generative power of history in the present and future*. Paper presented at BledCom, Bled, Slovenia.

Jahansoozi, J., & **McKendry, V.** (2018, July). [equal attribution] *Situated histories: A qualitative study of Canadian women's PR careers in a West Coast government town*. Paper presented at the International History of Public Relations Conference, University of Bournemouth, Poole, England.

Kool, R. (2018). *Push, pull and resistance: Thinking about change, and images of the future*. Paper presented at the SPARKS: 2018 Conference of the Pacific Northwest Social Marketing Association, Seattle, WA.

Kool, R. (2018, October)*. Confronting the unspoken place of environmental violence in environmental education*. Paper presented at the North American Association for Environmental Education, Spokane, WA.

Krause, W. (2018, November). *Why evaluating well-being, capacities, and culture is key for ensuring organizational success.* Royal Roads University marketing workshop, Whitehorse, YT.

Krause, W. (2018, May). *Capacity development evaluation: Towards an integral approach.* Paper presented at the European Integral Theory Conference, Lake Balaton, Hungary.

Krause, W., & **Rowe, W.** (2018, October). *Strategies of action learning and evaluation in women's initiatives in the Middle East.* Paper presented to the 20th Anniversary Global Conference: Authentic Leadership for Progress, Peace and Prosperity, West Palm Beach, FL.

Krusekopf, C. (2018, June). *International collaborations in blended learning: A double degree model.* Poster presentation at the Twenty-Seventh European Distance Educators Network Conference (EDEN), Genoa, Italy.

Kushma, J., & **Slick, J.** (2018, June). *Teaching and learning with cases: A hands-on workshop*. Workshop presented at the FEMA Higher Education Symposium, Emmitsburg, MD.

Leary, T. A., & Pardy, L. (2018, June). *All hands on deck: Engaging faculty in SEM*. Paper presented at the Canadian Association for College and Student Services and American Association of Collegiate Registrars and Admissions, Charlottetown, PEI.

Leighton, H. (2018, October). *A wild braid of words and worlds: A re(story)ative inquiry through métissage*. Workshop presented at the EECOM conference, Cranbrook, BC.

Leighton, H. (2018, May). *The dark side of leadership: Mining for gold in the shadows*. Workshop facilitated for the Faculty of Management, Royal Roads University, Victoria, BC.

Low, W., & Davenport, E. (2018, May). *Back to the future: Can fair trade work with refugees?* Paper presented to Fair Trade International Symposium 2018, Portsmouth, England.

Mackay, T. (2018, December). *Events as teaching Labs: Real-time learning and cultural integration at the Victoria Highland Games & Celtic Festival (Canada)*. Paper presented at the Association for Tourism in Higher Education Conference, Leeds, England.

Manion, K. (2018, July). *Human centred sustainable development and social work: Tackling emergent black holes – climate change, homelessness, refugees*. Paper presented at The Joint World Conference on Social Work, Education and Social Development (SWSD 2018), Dublin, Ireland.

Manion, K. (2018, January). *Right to play: Bringing it to the fore.* Paper presented at the Second International Conference on Childhood and Adolescence, Lisbon, Portugal.

Neal, M. A. (2018, September). *Community-based indigenous project.* Keynote speaker at the Inclusive Leadership Conference, Cowichan Lake, BC.

Newell, R., & **Dale, A.** (2018). *Climate action co-benefits and community planning: Uncovering the synergies and trade-offs.* Presentation made to the Tenth International Conference on Climate Change: Impacts and Responses, Berkeley, CA. Retrieved from https://www.researchgate.net/publication/331971269_Climate_action_co-benefits_and_community_planning_Uncovering_the_synergies_and_trade-offs

Newell, R., & Picketts, I. (2018, September). *Stakeholder-driven modelling for integrated community planning: A participatory approach for creating community systems models and development scenarios*. Paper presented at the Prairie Division of the Canadian Association of Geographers (PCAG) 2018 Annual Meeting, Hecla, MB.

Noesgaard, M., & **Jørgensen, F.** (2018). Building organizational commitment through cognitive and relational job crafting. *Academy of Management Proceedings, 2018*(1). https://doi.org/10.5465/AMBPP.2018.13911abstract

Noesgaard, M., & **Jørgensen, F.** (2018, August). *Meaning creation and employee engagement in home health caregivers*. Paper presented at the 2018 Annual Meeting of the Academy of Management (AoM), Chicago, IL.

Prasad, A., Segarra, P., & Villanueva, C. (2018). Academic life under institutional pressures for AACSB accreditation. *Academy of Management Proceedings, 2018*(1). https://doi.org/10.5465/AMBPP.2018.13025abstract

Rowe, W. (2018, January). *Thriving in the face of disturbance.* Paper presented at the International Leadership Association Conference, Brussels, Belgium.

Rowe, W., & **Bishop, K.** (2018, October). *What does it take for women faculty leaders to successfully navigate multiple professional and personal roles?* Roundtable discussion at the International Leadership Association 19th Annual Global Conference, West Palm Beach, FL.

Rowe, W., & **Krause, W.** (2018, November). *Action learning and evaluation framework*. Paper presented at the American Evaluation Association Conference, Cleveland, OH.

Rowe, W., & **Krause, W.** (2018, November). *An action learning and evaluation framework for gender conscious evaluation for the international context*. Paper presented at the American Evaluation Association Conference, Cleveland, OH.

Rowe, W., & **Krause, W.** (2018, October). *International development through transformational leadership: Applying principles of action learning and evaluative inquiry*. Presentation at the International Leadership Association 19th Annual Global Conference, West Palm Beach, FL.

Slick, J. (2018, October). *Experiencing fire: A phenomenological study of YouTube videos of the 2016 Fort McMurray Fire*. Paper presented at the Canadian Risk and Hazards Network Symposium, Vancouver, BC.

Slick, J. (2018, October). *Painting as a research method*. Paper presented at the Canadian Risk and Hazards Network Symposium, Vancouver, BC.

Slick, J. (2018, June). *Case-based learning: Theory meets practice*. Paper presented at the FEMA Higher Education Symposium, Emmitsburg, MD.

Slick, J. (2018, June). *Getting started with writing teaching cases*. Paper presented at the FEMA Higher Education Symposium, Emmitsburg, MD.

Takach, G. (2018, June). *Screenwriting!* Workshop delivered at 'Refining our narratives', Annual Conference of the Writers Guild of Alberta, Calgary, AB.

Takach, G. (2018, June). *Political wisdom in a climate of controversy.* Co-panel presentation at 'Refining Our Narratives', Annual Conference of the Writers Guild of Alberta, Calgary, AB.

van Oostveen, R., Awwadah, K., Barber, W., Blayone, T., & **Childs, E.** (2018, October). *Exploring the Digital Competency Profiler (DCP): A group based digital competency and use assessment tool*. A paper presented at the Universal Design and Higher Education in Transformation Congress (UDHEIT2018), Dublin, Ireland.

van Oostveen, R., **Childs, E.**, Barber, W., & DiGiuseppe, M. (2018, October). *Investigating transactional distance in Fully Online Learning Community (FOLC) environments*. Paper presented to the Universal Design and Higher Education in Transformation Congress (UDHEIT2018), Dublin, Ireland.

van Oostveen, R., **Childs, E**., Gerbrandt, J., & Awwadah, K. (2018). Exploring social immediacy/intimacy in fully online learning communities through synchronous tools. In *Proceedings of EdMedia: World Conference on Educational Media and Technology, 2018*(1)*,* 2138-2141. Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/184455/

van Oostveen, R., **Childs, E.**, Gerbrandt, J., & Awwadah, K. (2018, October). *Global Educational Learning Observatory (GELO): Building digital competency foundations in a shifting technological world*. A presentation at Online Learning 2018: Teaching & Learning in the Digital Age, Toronto, ON.

van Oostveen, R., **Childs, E**., Gerbrandt, J., & Awwadah, K. (2018, June). *Exploring social immediacy/intimacy in fully online learning communities through synchronous tools.* A poster presented at the EdMedia World Conference on Education Multimedia, Hypermedia and Telecommunications, Amsterdam, The Netherlands*.* https://doi.org/10.13140/RG.2.2.24147.48169

van Oostveen, R., DiGiuseppe, M., Barber, W., Blayone, T., & **Childs, E.** (2018). Exploring cross-cultural digital competencies: Building the Global Educational Learning Observatory, GELO. In *Proceedings of EdMedia: World Conference on Educational Media and Technology, 2018*(1), 362-369. Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

van Oostveen, R., DiGiuseppe, M., Barber, W., Blayone, T., & **Childs. E.** (2018, June). *Exploring cross-cultural digital competencies: Building the Global Educational Learning Observatory, GELO*. Paper presented at the EdMedia World Conference on Education Multimedia, Hypermedia & Telecommunications, Amsterdam, The Netherlands.

Walinga, J., Pardy, M., & **Webster, K.** (2018, May). *Teaching team-based learning with technology*. Abstract and presentation at the Conference on Post-secondary Teaching and Learning, Calgary, AB.

Ward, S., **Etmanski, C.**, Paxton, D., & Getz, C. (2018, October). *Practicing into the future: Authentic leadership development through action research.* Panel Presentation at the Twentieth Annual International Leadership Association Global Conference, West Palm Beach, FL.

Webb, S., van Oostveen, R., Barber, W., **Childs, E**., & DiGiuseppe, M. (2018, October). *Examining the use of web-based tools in fully online learning community environments*. Paper presented at the Universal Design and Higher Education in Transformation Congress (UDHEIT2018), Dublin, Ireland.

Webb, S., van Oostveen, R., Barber, W., Percival, J., & **Childs, E.** (2018). Examining the use of web-based tools in fully online learning community environments. *Proceedings of the Universal Design & Higher Education in Transformation Congress,30th October -2nd November 2018, Dublin Castle*. Retrieved from https://arrow.dit.ie/unides18pap/21/

Wilson-Mah, R. (2018, May). *Convening a new community of practice: Reflection, learning and mutuality.* Abstract and presentation at the Festival of Learning, BC Campus, Vancouver, BC.

Wilson-Mah, R. (2018, May). *Exploring authentic assessment in work integrated learning courses.* Abstract and presentation at the Conference on Post-secondary Teaching and Learning, Calgary, AB.

Wilson-Mah, R., & **Walinga, J.** (2018, May). *Designing a graduate course as a community of practice.* Abstract and presentation for the Conference on Post-secondary Teaching and Learning, Calgary, AB.

Young, M. (2018, June). *Assessing the impact of inside-out education on student understanding of global legal and cultural awareness*. Virtual poster presentation at the Twenty-fifth International Conference on The Learner Education in a Time of Austerity and Social Turbulence, Athens, Greece.

Young, M. (2018, February). *Creating global-legal and cultural awareness using the Inside-Out model of prison education*. Paper presented at the Western Society of Criminology Conference, Honolulu, HI.

Young, M., Horton, H., Falvi, J., & Deisman, W. (2018, March). *Inside-out prison education in British Columbia: Reflections on instructor training, program development and course delivery in three corrections facilities.* Paper presented and workshop chaired at the Carceral Cultures Conference, Vancouver, BC.

Zidulka, A. (2018). Choosing technologies to facilitate experiential, creative, and collaborative online learning. *Developments in business simulation and experiential learning: Proceedings of the Annual ABSEL Conference, 45*(2018), 142-143. Retrieved from https://absel-ojs-ttu.tdl.org/absel/index.php/absel/article/view/3148

Non-Refereed Publications, Professional & Other Activities

Axe, J. (2010-present). Editorial Board, Association for Learning Technology, UK.

Axe, J. (2017-present). Executive Panel Paper Reviewer, Educationalfutures, UK.

Axe, J., **Childs, E.**, & **Manion, K.** (2018, Fall). *Work 2 live: A multi-year qualitative study of Zero Ceiling's supportive housing and employment program for youth: Research report.* Whistler, BC: Zero Ceiling Society of Canada.

Axe, J., **Childs, E.**, & **Manion, K.** (2018). *Zero ceiling impact analysis and possibilities: Preliminary report*.

Bird, G. (2018). *Heritage and Royal Roads University: Supporting the mandate and fostering our identity*. Submitted to RRU executive.

Bird, G. (2018). *Voicing contested histories: Creating opportunities to foster diversity, inclusion and reconciliation: Summary report of the provincial forum*. Submitted to the Ministry of Forests, Lands, Natural Resource Operations and Rural Development, Heritage Branch.

Bird, G., & **Thomlinson, E.** (2018). *Finding the passion: Toward a unified vision for BC's tourism industry*. Discussion paper based on the 'Original Leaders 2.0' Forum, 2017. Submitted to the BC Ministry of Tourism, Arts, and Culture.

Childs, E. (2018). *Mindfulness for educators: Research summary report SD 62*. Submitted to the Greater Sooke School District SD 62, Victoria, BC.

Childs, E. (2018). *Mindfulness for educators: Research summary report SD 61*. Submitted to the Greater Victoria School District SD 61, Victoria, BC.

Das, R. (2018, February 14). Trends in energy literacy: A local perspective [Web log post]. Retrieved from http://www.energy-exchange.net/trends-energy-literacy-local-perspective/

Etmanski, C. Editorial Board, *Engaged Scholar Journal*.

Fovet, F. (2018) Parallel paths to inclusion: Unexpected synergy between internationalisation and indigenisation. *Forum (Winter Edition: Unexpected Internationalisation)*, 6-10.

Fovet, F. (2018). Reflecting on intersectionality: Are we looking at international students through a unidimensional lens? *Forum (Spring Edition: Our Gendered World)*, 32-35.

Fovet, F. (2018). [Review of the book *Disability in higher education: A social justice approach*, by N. J Evans, E. M. Broido, K. R. Brown, & A. K. Wilke]. *Disability & Society, 33*(8), 1377-1379. https://doi.org/10.1080/09687599.2018.1492779

Fovet, F. (2018). [Review of the book *Identity, neoliberalism and aspiration: Educating white working-class boys*, by G. Stahl]. *Education Review, 25*, 1-5. http://edrev.asu.edu/index.php/ER/article/view/2317

Fovet, F. (2018). [Review of the book *Race and pedagogy: Creating collaborative spaces for teacher transformations*, by S. Adams & J. Buffington-Adams]. *Education Review, 25*, 1-4. Retrieved from http://edrev.asu.edu/index.php/ER/article/view/2344

Fovet, F. (2012-ongoing). Editorial Board of *Emotional and Behavioural Difficulties* (last review: February 2018).

Fovet, F. (2018-2020). Occasional Member of the Editorial Board, *Disability & Society.*

Hartney, E. (2018). [Editorial] A message from the guest editor. *Healthcare Management Forum, 31*(3), 75-76. https://doi.org/10.1177%2F0840470418767674

Hartney, E. (2018). *Indigenous mental health and substance use leadership research planning initiative: Preliminary report*. Victoria, BC: Centre for Health Leadership and Research, Royal Roads University. http://dx.doi.org/10.25316/IR-1435

Hartney, E. (2018). *Stress management for health leaders: A three-step model*. Invited talk for the British Columbia Society of Laboratory Science Annual Congress, Sidney, BC.

Hartney, E., **Borkowsky, K., Axe, J.**, & **Hamilton, D.** (2018). *Educational leadership development in the Greater Victoria School District using generative dialogue: Report on Wave 1.* Victoria, BC: Centre for Health Leadership and Research, Royal Roads University. http://dx.doi.org/10.25316/IR-1463

James, E., Urbanoski, K., & **Hartney, E.** (2018). *Peer support groups*. Addiction Recovery, and Relapse Prevention, Victoria Division of Family Practice/South Island Division of Family Practice/Shared Care Patners for Patients, Victoria, BC.

Krusekopf, C. (2018, December 6). Mongolia Field School offers opportunities. *RRU Crossroads.* Retrieved from https://crossroads.royalroads.ca/news/mongolia-field-school-offers-opportunities

Krusekopf, C. (2018, November 7). MGM Students and CIC explore trade with China. *RRU Crossroads.* Retrieved from https://crossroads.royalroads.ca/news/mgm-students-and-cic-explore-trade-china

Krusekopf, C. (2018, November 2). MBA Students weigh in on international economic issues. *RRU Crossroads.* Retrieved from https://crossroads.royalroads.ca/media/mba-students-weigh-international-economic-issues

Krusekopf, C. (2018, September 19). Two universities - two degrees: A model for awarding double degrees in master's programs at Royal Roads University, British Columbia, Canada and the Management Centre Innsbruck, Austria. Retrieved from https://teachonline.ca/pockets-innovation/two-universities-two-degrees-model-awarding-double-degrees-masters-programs-royal-roads-university

Leary, T. (2018). [Review of the book *Assessment strategies for online learning: Engagement and authenticity,* by D. Conrad & J. Openo]. *Canadian Journal of Higher Education, 48*(3), 188-190. https://doi.org/10.7202/1057137ar

Neal, M. A. (2018). 2017 Arctic Inspiration Prize (Youth category) for *Dene Heroes of the Sahtu* Publication Project.

Newell, R., & Canessa, R. (2018, May 8). Tools for understanding sense of place can help us manage natural areas. *Science Trends.* Retrieved from https://sciencetrends.com/tools-for-understanding-sense-of-place-can-help-us-manage-natural-areas/

Prasad, A., & Amoros, E. (2017). Guest editor, Special section on 'Entrepreneurship and innovation in Latin America'. *International Entrepreneurship and Management Journal*.

Takach, G. (2018). Environmental leadership for Canada: Indigenous lessons on mixing oil pipelines and water. Final report, SSHRC Knowledge Synthesis Grant, with expanded appendices including arts-based research. 65 pp. Retrieved from https://commons.royalroads.ca/geo/environmental-leadership-for-canada-indigenous-lessons-in-mixing-oil-pipelines-and-water.

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Externally Funded Research and Awards

RRU Researcher	Co-applicant(s)	Funder	Grant Title
Belcher, Brian		Canada Research Chair	Transdisciplinary studies: Livelihoods and sustainability
Belcher, Brian		Center for International Forestry Research	2015-19 Provision of consultancy services to CIFOR
Belcher, Brian		PowerToBe	Theory of change facilitation
Belcher, Brian	Suryadarma, Daniel; Nasi, Richard; Zornes, Deborah	SSHRC – Insight	Increasing effectiveness in sustainability research: A comparative analysis of applied and transdisciplinary research projects
Bird, Geoff		Canadian Heritage	War memories across Canada: Episode III
Bird, Geoff		Ministry of Resources	Workshop
Bird, Geoff		Wilderness Tourism Association	Development of communication plan; brand; etc.
Cox, Robin	University of Calgary; Mount Royal	Alberta Health – Alberta Health Innovates	Full - voice, visibility, and engaged action: Engaging children and youth in community resilience post-flood in Southern Alberta
Cox, Robin	Scannell, Leila; Plush, Tamara; Fletcher, Sarah	Canadian Red Cross	Youth voices rising: Recovery and resilience in Fort McMurray
Cox, Robin	Scannell, Leila; Fletcher, Sarah; Heykoop, Cheryl; Tremblay, Crystal	SSHRC – Insight	Enhancing community resilience: Youth engagement in disaster risk reduction and climate adaptation
Dale, Ann	Hodson, Jaigris; Leighton, Hilary; Bernard, Mary	SSHRC – Insight	Research curation: Making a difference
Dale, Ann		University of the Fraser Valley	SSHRC Sub Award for proposal development
Dallimore, Audrey		Government of Northwest Territories	NWT project: Geologic investigation of the coastal waters around the Village of Tuktoyaktuk
Dallimore, Audrey		Natural Resources Canada (NRCan)	Boat project: Paleoseismic data from West Coast Vancouver Island cruise
Dallimore, Audrey		NSERC – PromoScience	Salish Sea expedition, continued

RRU Researcher	Co-applicant(s)	Funder	Grant Title
Das, Runa		SSHRC – Insight Deveopment	Energy poverty in Canada
Dodd, Matt		AECOM	In vitro bioaccessibility assay of lead in soil samples
Dodd, Matt		Compost Education Centre	Healing city soils
Dodd, Matt		Golder Associates Ltd.	In vitro bioaccessibility assay of lead in soil samples
Dodd, Matt		Millennium EMS	In vitro bioaccessibility of arsenic in soil samples
Dodd, Matt		SNC Lavalin	In vitro bioaccessibility of lead in soil samples
Grundy, Steve (Institutional)		SSHRC Institutional Grant	RRU Explore and Exchange grants
Hartney, Elizabeth	Axe, Jo; Hamilton, Doug	School District 61	A participatory action research inquiry to explore the effectiveness of generative dialogue in leadership development in School District 61
Hartney, Elizabeth	Antoine, Asma-na-hi; Brown, Lauren	SSHRC – Connection	Promoting reconciliation through research collaboration between Xaaynangaa Naay and Northern Health Authority
Heykoop, Cheryl		BC Cancer	Outpatient cancer care patient survey
Heykoop, Cheryl (Co-applicant)	LEAD: Innovation Support Unit, Division of Family Practice, UBC (Morgan Price)	Centre for Relationship Based Care	Promoting relationship-based care evaluation in team-based care
Hodson, Jaigris		MITACS	Communicating science to Canadians - Hosted by Environment and Climate Change Canada
Jorgensen, Frances	Teo, Stephen; Bish Adelle; Nosegaard, Mette	SSHRC – Insight	An investigation of the effects of presenteeism on workplace accidents and injuries amongst frontline service employees
Jull, Marnie (co-applicant)	Hassnain, Hur (lead); Rowe, Wendy	International Organization for Cooperation in Evaluation (IOCE)	Development of a How to guide on evaluation in contexts of fragility, conflict and violence
Kajzer Mitchell, Ingrid & Zidulka, Amy		Ministry of Health	Innovating collaborative processes within the Ministry of Health

RRU Researcher	Co-applicant(s)	Funder	Grant Title
King, Leslie	Ogilvie, Astrid	SSHRC – Insight	Northern knowledge for resilience, sustainable environments and adaptation in coastal communities (NORSEACC)
Lokanan, Mark		SSHRC – Insight Development	Investment industry regulatory organization of Canada's enforcement performance.
Mittleman, Rob	Dow, Douglas	SSHRC – Insight Development	An exploration of psychic distance in charitable giving to international disaster relief
Newell, Rob	Dale, Ann	Banting	Banting Postdoctoral Fellowship
Newell, Rob	Pickette, Ian (Quest University)	SSHRC – Partnership Engage	Spaces, places and possibilities
Prasad, Ash		Canada Research Chair	Innovative organization practice
Prasad, Ash		SSHRC – Insight Development	Determinants motivating diaspora entrepreneurs to return to country of origin
Pulla, Siomonn		SSHRC – Insight Development	Social licensing in major resource development projects: Corporate–Indigenous relations, Indigenous rights, and responsible resource development in Canada
Pulla, Siomonn (co-applicant)	Gerdts, Donna	SSHRC	Hul'q'umi'num' stories: The prosodics and pragmatics of performance
Pulla, Siomonn (co-applicant)	Hedberg, Nancy (SFU); Gerdts, Donna (SFU)	SSHRC	Document discourse to support Hul'q'umi'num' language revitalization
Rekar Munro, Carolin		SSHRC – Insight	The leadership revolution: Emerging Generation Y leaders charting new pathways for doing business globally
Royal Roads University		Tri-Agencies	Equity, diversity and inclusion: Institutional capacity building at Royal Roads University
Takach, Geo	Antoine, Asma	SSHRC – Insight Development	Interweaving traditional ecological knowledge and arts-based research towards environmental reconciliation
Vannini, Phillip		Canada Research Chair	Public ethnography
Vannini, Phillip		SSHRC – Insight	Natural, wild, Canada: An ethnography of Canada's World Heritage Sites

RRU Researcher	Co-applicant(s)	Funder	Grant Title
Veletsianos, George		Canada Research Chair	Innovative learning and technology
Veletsianos, George	Hodson, Jaigris	SSHRC – Insight Development	Female academics' experiences of harassment on social media
Veletsianos, George	Kimmons, Royce	SSHRC – Insight	Faculty members' online participation and expression of self over time

Internally Funded Research and Awards

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Agger-Gupta, Niels	World Café as research: Method and impact: Research and support for book phase 2
Global Advancement & Diversity Fund	Antoine, Asma-na-hi; Etmanski, Catherine	Acknowledging, understanding, and integrating Indigenous, intercultural, and intersectional ways of being, doing, and knowing through participatory theatre
Pooled Professional Development & Scholarly Activity Grant	Archer, Geoff	Innovative safety cone reduces residual risk
Pooled Professional Development & Scholarly Activity Grant	Axe, Jo	Building warmth in the cold, dark quiet: The promise and challenge of fostering a pedagogy of care in an online graduate degree; Team and community building online: Use collaborative technologies to enhance your students' learning experiences; Raising awareness of academic writing using an online self-assessment tool (BCNet presentation); Impact analysis of a work to live program for at-risk youth
Buttedahl Skene Fund	Axe, Jo; Childs, Elizabeth	Supporting the development of scholarship of teaching and learning at RRU
Teaching with Technology Fund	Axe, Jo; Childs, Elizabeth; DeVries, Irwin; Webster, Keith	Student perceptions of open educational environments: Survey of current literature
Pooled Professional Development & Scholarly Activity Grant	Belcher, Brian	Ashoka Exchange
Pooled Professional Development & Scholarly Activity Grant	Bernard, Mary	Theoretical foundations for applied interdisciplinary graduate research
Pooled Professional Development & Scholarly Activity Grant	Bird, Geoff	Post production of war heritage documentary: Episode IV
Pooled Professional Development & Scholarly Activity Grant	Bird, Geoff	Editing of war heritage documentary: Episode IV

Type of Award	Researcher	Title
SSHRC Institutional Grant	Bird, Geoff	War heritage knowledge mobilization
Internal Grant for Research	Bishop, Kathy	Attending Ashoka U Exchange and Management and Organizational Behaviour Teaching Society (MOBTS) conferences: Change making and innovative research and pedagogy exchanges
Pooled Professional Development & Scholarly Activity Grant	Bishop, Kathy	International Leadership Association (ILA) Conference 2018: Authentic leadership for progress, peace and prosperity; Transformative Learning (TL) Conference 2018: Building transformative community
Pooled Professional Development & Scholarly Activity Grant	Childs, Elizabeth	Fully online learning community: Readiness indicators
Pooled Professional Development & Scholarly Activity Grant	Childs, Elizabeth	Fostering a culture of openness: Success factors, tensions and opportunities (Open Ed)
Pooled Professional Development & Scholarly Activity Grant	Christie, Ken	Terrorism and jihadism; Clashing identities and de-radicalization in the European context.
Pooled Professional Development & Scholarly Activity Grant	Christie, Ken	Gender, displacement and human security
Pooled Professional Development & Scholarly Activity Grant	Cox, Robin	Changemakers
Pooled Professional Development & Scholarly Activity Grant	Dale, Ann	Community hub(s) map
Internal Grant for Research	Dallimore, Audrey	Paleoseismic history of the Cascadia Subduction Zone; Technician support for completion of data processing for final publication of results of this study
Pooled Professional Development & Scholarly Activity Grant	Dallimore, Audrey	Technician support for A. Dallimore 2018 research project and outreach project activities
Pooled Professional Development & Scholarly Activity Grant	Dallimore, Audrey	Maintenance for RRU research boat and oceanographic equipment; Includes payment to Ucluelet aquarium to cover admission for PromoScience
Internal Grant for Research	Dandar, Devina	Altmetrics in institutional repositories: Showcasing institutional research impact

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Dandar, Devina	Workshop for Scholarly Communications Working Group: *Life after Beall's List: Finding and evaluating open access journals*
Pooled Professional Development & Scholarly Activity Grant	Dandar, Devina	Altmetrics and academic libraries: Research impact and evaluation services in higher education
Internal Grant for Research	Das, Runa	Monitoring trends in national household surveys and energy use
Pooled Professional Development & Scholarly Activity Grant	Das, Runa	Trends in national household surveys and energy use
SSHRC Institutional Grant	Das, Runa	Profiling the lived experiences of the energy poor
Pooled Professional Development & Scholarly Activity Grant	Dodd, Matt	Paper presention at the Society of Environmental Chemistry and Toxicology (SETAC) Conference in Rome, Italy (7 - 11 May 2018) entitled *Metals distribution in urban garden soils in Greater Victoria, BC, Canada*.
Internal Grant for Research	Du, Juana	The social integration of international students at universities
Pooled Professional Development & Scholarly Activity Grant	Du, Juana	Conference presentation at 2018 AIB (Academy of International Business)
Pooled Professional Development & Scholarly Activity Grant	Du, Juana	Conference presentation on the role of SNSs in internet SMEs
Internal Grant for Research	Etmanski, Catherine	Congress and NHLC
Pooled Professional Development & Scholarly Activity Grant	Etmanski, Catherine	ILA and ITLC 2018: Authentic leadership and building transformative community
Pooled Professional Development & Scholarly Activity Grant	Fearon, Lois	Integrating sustainability in business school curriculum, understanding the impact
Pooled Professional Development & Scholarly Activity Grant	Fearon, Lois	Integrating sustainability in business school curriculum, understanding the impact (continued)

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Hamilton, Doug	Leading for inter-cultural success: A case study of dual language learning in action. Paper presentation at the Southeast Asia Ministers of Education Organization Conference (SEAMEO) in Ho Chi Minh City, Vietnam (5-6 July 2018) entitled *Leadership and management in higher education in a globalized world: Innovations and best practices*.
Pooled Professional Development & Scholarly Activity Grant	Hamilton, Doug	Determining institutional pedagogical identity in Japanese higher education
Internal Grant for Research	Hartney, Elizabeth	Final phase: Indigenous health leadership research initiative
Pooled Professional Development & Scholarly Activity Grant	Hartney, Elizabeth	Indigenous health leadership research initiative
Buttedahl Skene Fund	Hartney, Elizabeth; Krause, Wanda; Bishop, Kathy	Indigenous alumni survey
Internal Grant for Research	Heykoop, Cheryl	Exploring the use of experiential performance processes to understand the lived experiences of young adults with cancer and transform cancer care
Pooled Professional Development & Scholarly Activity Grant	Heykoop, Cheryl	Exploring the power of arts-based methods to nurture transformative learning and leadership
Pooled Professional Development & Scholarly Activity Grant	Hodson, Jaigris	Social media and society poster chair
Pooled Professional Development & Scholarly Activity Grant	Jahansoozi, Julia	PR and society: The generative power of history in the present and future.
Internal Grant for Research	Jones, Shelley	Why girls' education matters: Reflections by a cohort of Ugandan women on the longitudinal impact of post-primary education on their lives
Pooled Professional Development & Scholarly Activity Grant	Jones, Shelley	Post-primary education, women's empowerment, and shifts towards gender equality: Insights from young women in rural Uganda

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Jorgensen, Frances	Annual Meeting of the Academy of Management 2018
Pooled Professional Development & Scholarly Activity Grant	Jorgensen, Frances	Linking presenteeism to workplace accidents, injuries, and illness: A global perspective
Buttedahl Skene Fund	Jull, Marnie	Conflict competencies to address systemic injustice
Pooled Professional Development & Scholarly Activity Grant	Jull, Marnie	The Race Project: Using intra-personal conflict to explore systemic change
Pooled Professional Development & Scholarly Activity Grant	Kajzer-Mitchell, Ingrid	Transformative potential of wild foods
Pooled Professional Development & Scholarly Activity Grant	King, Leslie	Orkney: Fourth St. Magnus Conference: Alternative fact and actual fiction
Internal Grant for Research	Kool, Rick	Presentations at the Child Nature Network International Conference
Pooled Professional Development & Scholarly Activity Grant	Kool, Rick	Investigating the missing discourse of violence in environmental education
Pooled Professional Development & Scholarly Activity Grant	Kool, Rick	Environmental and sustainability education within Canadian faculties of education
Internal Grant for Research	Krause, Wanda	Supporting empowerment and performance through integral action learning and evaluation
Pooled Professional Development & Scholarly Activity Grant	Krause, Wanda	Capacity development evaluation: Towards an integral approach
Pooled Professional Development & Scholarly Activity Grant	Krause, Wanda	Empowerment using SDG framework through action learning and evaluation
Internal Grant for Research	Krusekopf, Charles	Teaching Asia beyond the ivory tower: The American Overseas Research Centers and broad educational engagement
Pooled Professional Development & Scholarly Activity Grant	Krusekopf, Charles	Indigenous engagement in international trade: Two conferences including approved Denver conference

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Leary, Tamara	Canadian higher education scholarship: A review of the literature
Pooled Professional Development & Scholarly Activity Grant	Leighton, Hilary	Presentation/Workshop: EECOM Conference 2018: Classrooms to communities, Cranbrook, BC, plus literature review
Internal Grant for Research	Ling, Chris	Urban green
Internal Grant for Research	Lokanan, Mark	Methodological problems with big data when conducting financial crime
Pooled Professional Development & Scholarly Activity Grant	Lokanan, Mark	International Conference on Data Mining and Database (DMDB 2019), Vancouver, BC
Pooled Professional Development & Scholarly Activity Grant	Lokanan, Mark	Methodological problems with big data when conducting financial crime research
SSHRC Institutional Grant	Lokanan, Mark	Mutual Funds Dealers Association enforcement performance: Are penalties proportionate to offences?
Pooled Professional Development & Scholarly Activity Grant	Low, Will	Transformational potential of wild foods
Pooled Professional Development & Scholarly Activity Grant	Mackay, Theresa	Knowledge and tradition: Conference and research
Pooled Professional Development & Scholarly Activity Grant	MacKay, Theresa	Attendance and presentation at Creativity and Transformation I Tourism Education Conference
Pooled Professional Development & Scholarly Activity Grant	Madan, Athena	Presenting academic research on social innovation at the 2018 Ashoka U Exchange
Pooled Professional Development & Scholarly Activity Grant	Madan, Athena	Sask. Health or City of Colwood online scams
SSHRC Institutional Grant	Madan, Athena	Developing popular education materials with Indigenous communities about potential environmental hazards and health risks from mining development in northern Saskatchewan
Pooled Professional Development & Scholarly Activity Grant	Malisius, Eva	Managing interpersonal conflict: A guide to constructive conflict engagement
Internal Grant for Research	Manion, Kathleen	Attending various parts of Congress 2019

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Manion, Kathleen	Presenting at Joint World Conference on Social Work, Education and Social Development (SWSD) 2018
Pooled Professional Development & Scholarly Activity Grant	Manion, Kathleen	Children and images: Humanitarian perspectives
SSHRC Institutional Grant	Manion, Kathleen	Towards thriving children: Stories of innovation
Teaching with Technology Fund	Manion, Kathleen; Stevenson, David; Kerr, Doug; Cougler Blom, Beth; Keddie, Jason	Developing the Instructional Skills Workshop in the online mode about face-to-face teaching
Pooled Professional Development & Scholarly Activity Grant	McDonald, Moira	Doctor of Education (EdD): Education eesearch in adult learning: International student experience
Pooled Professional Development & Scholarly Activity Grant	McDonald, Moira	Collab 1: Adult Learning (EDER 707.05) comprehensive preparation for candidacy
Teaching with Technology Fund	McDonald, Moira; Bigrigg, Eric	Technology to enable excellence in notetaking and a customizable collaborative classroom experience: Microsoft OneNote Classroom
Internal Grant for Research	McKendry, Virginia	Situating public relations history: Northern BC
Pooled Professional Development & Scholarly Activity Grant	McKendry, Virginia	ILA Ottawa
Teaching with Technology Fund	McLean, Ann-Kathrin; Bird, Geoff; Bigrigg, Eric	Framing our narrative: A photo-voice project
Pooled Professional Development & Scholarly Activity Grant	Mittelman, Robert	AACSB Associate Dean Conference
Internal Grant for Research	Moran, Jonathan	The effect of pesticides on prey availability for Rufous Hummingbirds in British Columbia
Pooled Professional Development & Scholarly Activity Grant	Mughan, Terry	Issues in the integration of international students into the universities and the workplace in Canada

Type of Award	Researcher	Title
Pooled Professional Development & Scholarly Activity Grant	Noble, Mickie	Undergraduate science learners' approaches to problem-based learning online discussions
Pooled Professional Development & Scholarly Activity Grant	Porter, Ross	Leading by example: Practicing what we research and teach in business schools
Pooled Professional Development & Scholarly Activity Grant	Porter, Ross	The alignment between business school research-teaching and internal management practice: A mixed methods approach
Pooled Professional Development & Scholarly Activity Grant	Prasad, Ash	Doing diversity research
Pooled Professional Development & Scholarly Activity Grant	Rekar-Munro, Carolin	ABC's of X, Y now Z: Rethinking and reenergizing engagement with our 21st century learners
Pooled Professional Development & Scholarly Activity Grant	Remillard, Chaseten	Politician influencer: Social media and Trudeau
Teaching with Technology Fund	Remillard, Chaseten; Godfrey Smith, Lauren; Webster, Keith	ePortfolios: A literature review
Internal Grant for Research	Rowe, Wendy	ILA Conference 2019, Ottawa, Oct 24-29th
Pooled Professional Development & Scholarly Activity Grant	Rowe, Wendy	Ecuador travel
Pooled Professional Development & Scholarly Activity Grant	Rowe, Wendy	ILA West Palm Beach 2018 presentations, Oct 24-27th
SSHRC Institutional Grant	Rowe, Wendy; Krause, Wanda	Action learning and evaluation enhances international development (international trip June 30th)
Pooled Professional Development & Scholarly Activity Grant	Slick, Jean	Arts based development
Pooled Professional Development & Scholarly Activity Grant	Slick, Jean	Fort McMurray fire research creation and dissemination
Pooled Professional Development & Scholarly Activity Grant	Takach, Geo	Towards 'environmental reconciliation'

Type of Award	Researcher	Title
SSHRC Institutional Grant	Takach, Geo	A novel approach to communication theory
Pooled Professional Development & Scholarly Activity Grant	Taylor, Marilyn	From problems to possibilities: Part II: Integrating values discussions in an innovative interactive values survey
Pooled Professional Development & Scholarly Activity Grant	Thomlinson, Eugene	Assessing the value and effectiveness of work integrated learning (internships) for undergraduate tourism and hospitality programs and determining the perceptions by local residents of Victoria tourism
Pooled Professional Development & Scholarly Activity Grant	Thompson, Mike	Business transitions research: Phase Four
Internal Grant for Research	Vannini, Phillip	In the name of wild
Pooled Professional Development & Scholarly Activity Grant	Vannini, Phillip	In the name of wild
SSHRC Institutional Grant	Vannini, Phillip	In the name of wild
Internal Grant for Research	Veletsianos, George	Book editor: *Learning online: Stories and analysis of the student experience*
Internal Grant for Research	Wafai, Hassan	The relationship between technological and management innovations and firm competitive advantages
Pooled Professional Development & Scholarly Activity Grant	Wafai, Hassan	Theoretical foundations for applied interdisciplinary graduate research
Pooled Professional Development & Scholarly Activity Grant	Wafai, Hassan	Innovation management: Case study writing special award
Teaching with Technology Fund	Walinga, Jen; Wilson-Mah, Rebecca; Bartanus, Gary	Leveraging team-based learning and technology to support online learning communities in a community of practice (CoP) based special topics course
Internal Grant for Research	Walinga, Jennifer	Leadership development through sport project: HICE Conference January 2019, and Sport Leadership Conference November 2019
Pooled Professional Development & Scholarly Activity Grant	Walinga, Jennifer	Co-present papers at HICE Conference in January 2019
Pooled Professional Development & Scholarly Activity Grant	White, Brian	Over-tourism and its discontents: Forty years of authoring the tourism landscape of Tofino and Clayoquot Sound

Type of Award	Researcher	Title
Internal Grant for Research	Wilson-Mah, Rebecca	Improving work integrated learning through implementing internship performance indicators A collaborative self-study of starting a SoTL community of practice
Pooled Professional Development & Scholarly Activity Grant	Wilson-Mah, Rebecca	Funding request for two conference presentations, attendance
Internal Grant for Research	Young, Michael	Research on book project
Pooled Professional Development & Scholarly Activity Grant	Young, Michael	Attendance at 25th International Conference on the Learner: Education in a time of austerity and social turbulence
Internal Grant for Research	Zidulka, Amy	Paper presentation at the Fifth International Conference for Design Education Researchers (New York) entitled: *Student reflections on virtual design thinking education*
Pooled Professional Development & Scholarly Activity Grant	Zidulka, Amy	Attendance at Warwick Summer School of Practice-Based Studies